



**Huxlow
Academy**

Ambition • Respect • Pride

Welcome

Every little helps



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Our mission – Our vision

Mrs Isaksen

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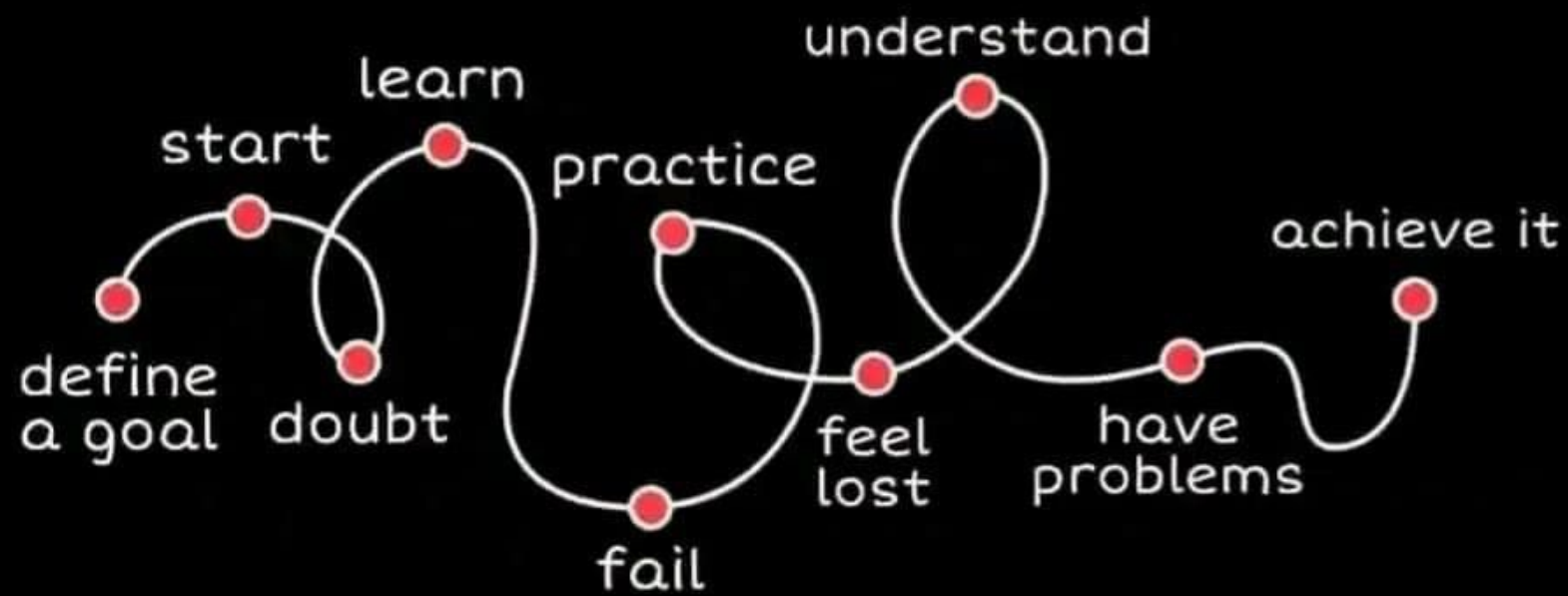
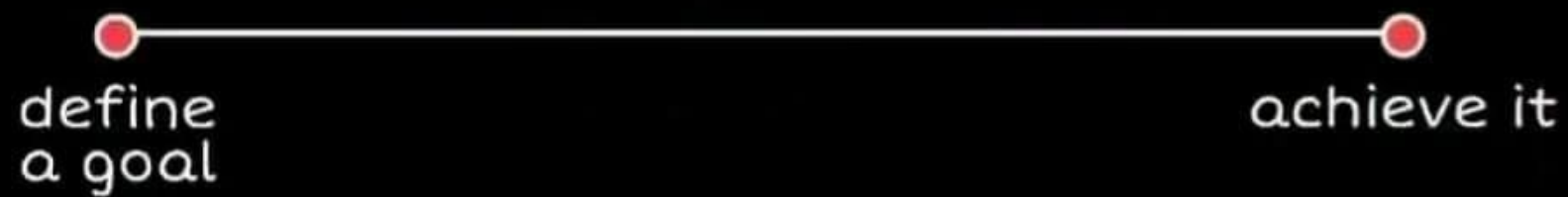
The Huxlow Way

1. The most improved attainment in the county
2. Best results in the history of the school

HOW?

- Attendance all year
- Strong lesson attendance and punctuality
- Attitude to independent study and staff support
- Attitude to learning - behaviour, preparedness
- Focus on core knowledge

expectation





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Our Expectations

Mrs Correa

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ATTENDANCE EXPECTATIONS AT HUXLOW ACADEMY



Our expectation is that our students **don't fall below 97%**

This is equivalent to **no more than 6 days off** in an academic year

Research shows that students with attendance above 96% achieve, on average, one grade higher at GCSE than their peers.

ATTENDANCE EXPECTATIONS AT HUXLOW ACADEMY



What does good attendance look like?
We are aiming for 97% and above

Attendance Matters

Evidence suggests good attendance results in the following:

- Students achieve **better grades**
- Students make **more progress**
- Students are **more confident**
- Students **build better relationships with peers and adults**
- Students are **more aspirational about their future**
- Students are **happier and healthier** and suffer with **less Mental Health issues**
- Students are **better prepared for adulthood**

This is what we want for our Huxlow Students

What attendance does your student have?

- **Above 96.3%** - good chance of achieving **5s** in maths and English or better
- **Between 94.8 - 96.2%** good chance of achieving **4s** in maths and English
- **Below 91.2%** good chance of **not achieving 4s** in Maths and English

How to improve your students attendance and make a difference to their grades?

- **Have high expectations** - expect them to attend everyday and support them to achieve this
- **Talk about their future** -build aspirations - set goals together
- **Build resilience and determination** - develop motivation so they want to do their best
- **Keep them fit and healthy** - so they can do their best

There is still time to improve attendance and results!

Lets do it together!



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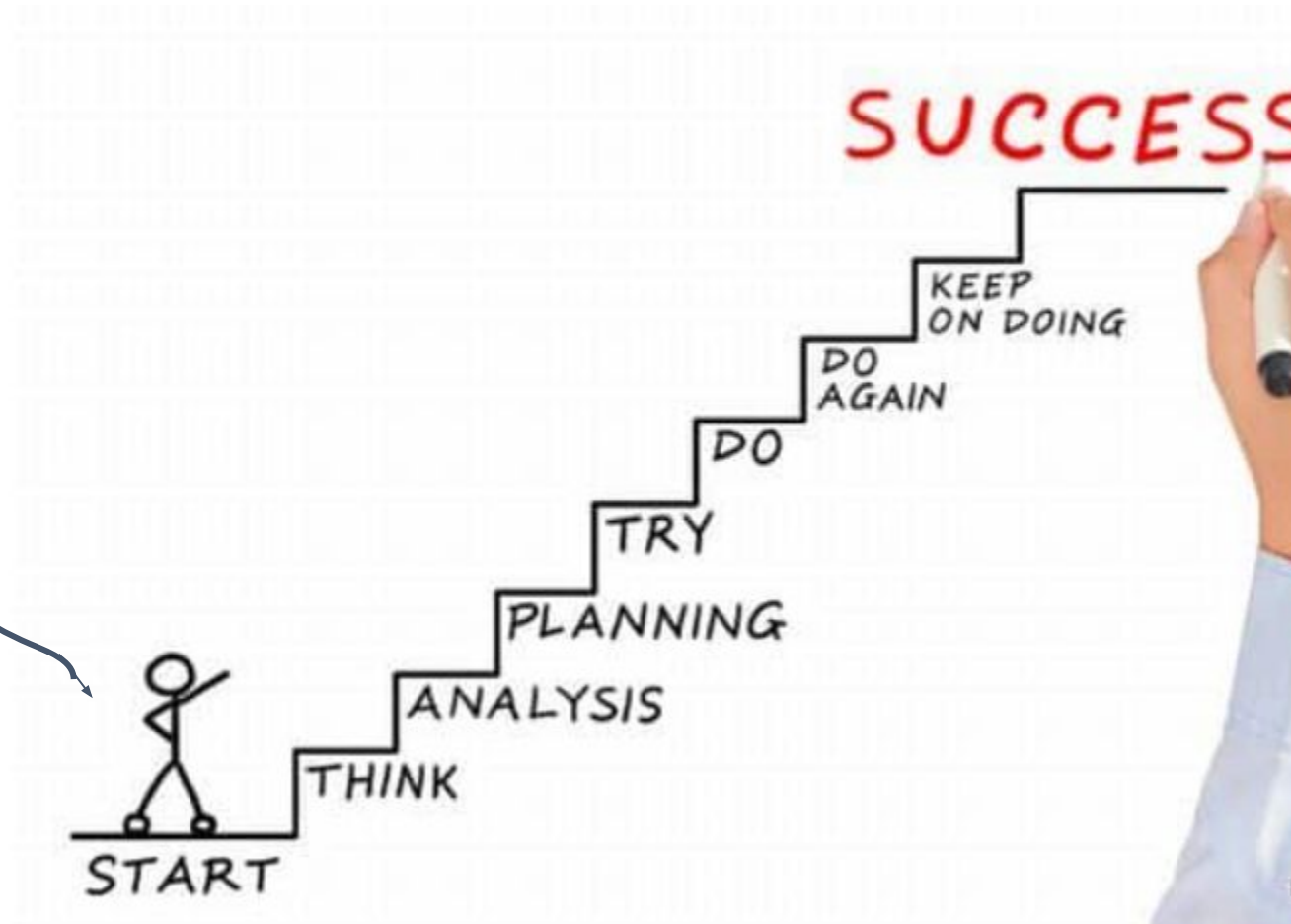
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Our Active Response

Mrs Huchet

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Planning = success



MOCKS 2 parts (before December / January)

- **16** days until Mocks start
- Part 1 in the Gym
- Part 2 in lessons
- Mock 3 - March Paper 2 science - 1 paper in Maths and in English
- **20** weeks until your first GCSE exam in May

What are you doing to get prepared?

- 1. *To use Information shared tonight***
 - a. To identify what topics to concentrate on***
 - b. To understand what skills to focus on***
 - c. To connect work at home with work at school***
 - d. To access independently to suggested resources***

What are you doing to get prepared?

2. To act on feedback given after Term 1 assessments

- a. To redraft a question to increase your mark***
- b. To make a list of mistakes made and to know how to avoid making them again***
- c. To know how many raw marks they need to get to their target grade***

What are we doing to support?

- *Identifying students via MOCK July results - in lesson support/ HLTA in Maths and in English*
- *Meeting with core subjects leaders - identification of gaps of learning needs*
- ACTIVE RESPONSE
- *Support students with low attendance to access the work - access to knowledge organisers*
- *Share exam information - exam board - access extra resources - OAK ACADEMY*
- *Weekly tips on social media on supporting year 11 - starting 10/11*
- *ESLT mentoring of students disengaged*
- *Open policy for any students with SEND to discuss revision strategies*
- *Quiet working room in MFL 4 from 10/11 at lunchtime*
- *Well being support ETHOS team*
- *Career advice and visits organised*
- *Well being KS4 Excel and Elevate*

Be Courageous - Ask questions

**Be Determined - small learning / revision episodes
everyday**

**Believe - focus on the bigger picture - what is your
next step?**

Success is in Your nature!

PROM on Thursday 16/07



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Success Strategies from HoD

Mr Horsley - ENGLISH

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English Language - AQA

Language Paper 1: Explorations in creative reading & writing (50%)
(1 hour 45 mins)

Unseen fiction extract

Q1 - Multiple choice (4)

Q2 - Language analysis (8)

Q3 - Structure analysis (8)

Q4 - Argue viewpoint (20)

Q5 - Creative writing (24+16)

Language Paper 2: Writers' viewpoints & perspectives (50%)
(1 hour 45 mins)

Two unseen non-fiction extracts

Q1 - Multiple choice (4)

Q2 - Summarising similarities/differences (8)

Q3 - Language analysis (12)

Q4 - Comparing feelings/perspectives (16)

Q5 - Non-fiction writing (24+16)

How to revise:

1. Seneca Learning ([senecalearning.com](https://www.senecalearning.com))
2. Create flashcards of key terminology
3. Youtube - Mr Bruff, Easy as GCSE, Glow up your grades

English Literature

Literature Paper 1: Shakespeare & 19th Century Novel (40%)

(1 hour 45 mins)

Macbeth (30+4)

A Christmas Carol (30)

Literature Paper 2: Modern texts & poetry (60%)

(2 hours 15 mins)

An Inspector Calls (30+4)

Power & Conflict Poetry(30)

Unseen poetry 1 (24)

Unseen Poetry 2 (8)

How to revise:

1. Seneca Learning ([senecalearning.com](https://www.senecalearning.com))
2. Create flashcards of key terminology
3. Youtube - Mr Bruff, Easy as GCSE, Glow up your grades
4. School trip - Poetry Live! At Northampton Derngate on 11th February
5. Quotation recall (2026)



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Success Strategies from HoD Mrs Oliver-Tunstall-MATHS

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Maths

Foundation Tier: OCR

Paper 1: 90 minutes, non calculator

Paper 2: 90 minutes, calculator

Paper 3: 90 minutes, calculator

Higher Tier (Set 1 & 2 only): OCR

Paper 1: 90 minutes, non calculator

Paper 2: 90 minutes, calculator

Paper 3: 90 minutes, calculator

How to revise:

1. Sparx Maths
2. Past paper practice: Maths Genie
3. Pink books
4. Youtube: Corbett Maths, First Class Maths

Lunchtime revision

- Foundation: Wednesday lunch time (Mr Green)
- Higher: Thursday lunch time (Mrs Oliver-Tunstall)



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Success Strategies from HoD Mrs Nash-SCIENCE

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Biology Paper 1: 70 marks, 75 minutes

- Cell Biology
- Organisation
- Infection and Response
- Bioenergetics

Chemistry Paper 1: 70 marks, 75 minutes

- Atomic structure and the periodic table
- Bonding, structure and properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes

Physics Paper 1: 70 marks, 75 minutes

- Energy
- Electricity
- Particle model of matter
- Atomic Structure (Radiation)

How to Revise:

- 40% of our paper is recall.
- Year 11 receive knowledge questions each week as part of their homework which they are assessed on each Tuesday.
- Continue recapping these to prepare for their mocks.

Intervention:

- After school every Thursday 3:20-4:15 in Sc6.



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Success Strategies from HoD Miss Maubert- FRENCH

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French Mock exam - writing paper

New GCSE specification - exam questions based on topics taught so far

- Year 10 - Identity and relationships / Health / Education / Leisure / Festivals
- Year 11 so far - holidays / home town

Foundation (sets 2, 3, 4) - 70 minutes

Higher (set 1) - 75 minutes

How to revise

- Use their green book - vocabulary and verbs/tenses
- Practise listing verbs on different topics and applying them in different tenses

Short lunch time intervention for targeted students based on written assessments in Term 1



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Our Mocks and Exam expectations

Mrs Gidney

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Mock and Exam Expectations

- Check seating plans/timetables and be on time
- Inform Huxlow Academy if you are going to be late or miss an exam due to illness or other acceptable reason
- Visit the toilet before you arrive
- Come prepared - black pen/equipment
- Wear correct uniform
- Silence as soon as enter exam room
- Mobile phones turned OFF and left in bag outside exam room
- Listen to instructions
- Put your hand up if you need the invigilator - DO NOT SHOUT OUT

[Exam/Mock Exam Rules and Expectations](#)

AI

- Eg. ChatGPT/Snapchat My AI
- Write, make art create music
- AI misuse is when you take something made using AI and say it's your own work.
- Not allowed in any exam
- Teachers will tell you if it is allowed for coursework (dependant on qualification)
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work
- Referencing and plagiarism
- Signed declaration of own work
- AI misuse could lose your marks for the assessment – you could even be disqualified from the subject.





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Our use of data

Mr Johnson

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The Purpose and Power of Mock Examinations

What Mock Data Reveals

Mock examinations allow us to measure how effectively curriculum knowledge has been **learnt, retained and applied** under authentic exam conditions. They provide essential insights into student readiness and understanding.

Through careful analysis, we can identify specific **strengths and misconceptions** within topics, question types, and critical skills such as analysis, evaluation, and extended writing. This granular view helps teachers understand exactly where students need additional support.

Benchmarking Progress

Mock data enables us to benchmark students' **current attainment** against both target grades and national standards, providing a clear picture of trajectory towards final outcomes.

However, reliable mock data is only valuable when assessment conditions are consistent, marking is standardised and moderated across subjects, and entry codes with grade boundaries are applied correctly. Accurate data leads to credible analysis, which drives meaningful intervention.

From Data to Action – Making Mock Results Count



Track Attainment

Identify whether students are on track, above, or below their FFT or internal target grades, enabling precise monitoring of cohort performance.



Analyse Progress

Compare current performance to prior attainment including KS2 data, previous mocks, and ongoing class assessments to measure value-added progress.



Spot Patterns

Examine performance differences across boys vs girls, SEND, PP, PLV students, attendance impact, and subject-specific gaps to identify equity issues.



Inform Interventions

Design targeted support including tutoring programmes, reteach plans, small-group work, or timetable adjustments based on specific needs identified in the data.

Mock data is not the end — it's the diagnostic tool that tells us what to reteach, who to support, and how to raise outcomes. The more accurate the data, the sharper the intervention, and the greater the progress we can achieve for every student.



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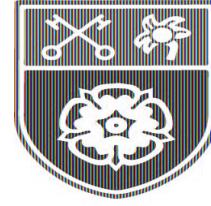
Our Next Steps

Mrs Holmes

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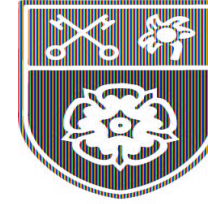
Why choose Huxlow & Rushden Academy Sixth Form?

- Broad academic provision and a wide variety of subjects
- A separate 6th form building
- A two school consortium
- Enrichment opportunities and a large range of trips
- A supportive staff team



Huxlow & Rushden Academy
SIXTH FORM
One Trust, Two Schools, One Vision of Excellence

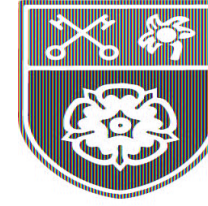




Entry Requirements

- Most courses will require **5 or more GCSEs grade 4 or above** including English and maths.
- Some courses vary their entry requirements, please see prospectus.
- We can accommodate a resit in English OR maths but you cannot do both.
- Application deadline: 31st January 2025 (website).

Not just HARA 6th form...



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College

A levels (full time study)

Apprenticeship

BTECs (full time study)

Other 6th forms

T Levels (study and placement)

Supported Internship



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Over to the Heads of Department

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Access Arrangements

Every little helps

Access Arrangements and how they are applied

- It's about **all students** being on a level playing field with equal opportunity to access their assessments and exams
- JCQ expectations - changes for this year
- Extra Time v Supervised Rest Breaks
- Evidence of Normal Way of Working
- Normal Way of Working - what does this mean
- Mocks are an opportunity to trial these arrangements and only after the mocks will we be able to apply officially to the JCQ for these arrangements
- If a student **does not** use the suggested arrangement, meaning we have no evidence, then we will not be able to apply for that arrangement