

## Assembly timetable for 2025-2026

### Contents

|                    |    |
|--------------------|----|
| Autumn term 1..... | 1  |
| Autumn term 2..... | 5  |
| Spring term 1..... | 9  |
| Spring term 2..... | 13 |
| Summer Term 1..... | 16 |
| Summer Term 2..... | 20 |

| Autumn term 1 |   |              |                        |                      |  |
|---------------|---|--------------|------------------------|----------------------|--|
| Date          | Assembly theme  | Delivered by | Votes for School theme | Awareness Days/weeks | Fundamental British Value and SMSC link  |
| 02.09.25      | Welcome back – The new Term<br>(Assemblies will run during form time (Year 7, and periods 1 and 2 for all other years on Tuesday 3 <sup>rd</sup> September) | KIS          | Headline topic         | Zero Waste Week      | <p><b>SMSC</b></p> <p><b>Spiritual</b> – reflection on personal goals and encouraging a positive mindset</p> <p><b>Moral</b> – Re-establish school expectations: kindness, responsibility, and making good choices</p> <p><b>Social</b> – Emphasise teamwork, collaboration, and building respectful relationships.</p> <p><b>Cultural</b> - Discuss the shared values and culture of the school community.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Encourage student voice: remind pupils how they can contribute ideas or feedback.</p> <p><b>Rule of law</b> – Reinforce the importance of school rules and routines as a foundation for a safe and respectful environment.</p> <p><b>Individual liberty</b> – Empower pupils to make good choices about learning, friendships, and extracurricular activities.</p> |

|          |   |                              |   |   |   |
|----------|---|------------------------------|---|---|---|
|          |   |                              |   |   | <b>Mutual respect and tolerance – Reaffirm the importance of treating everyone with dignity and kindness.</b>   |
| 08.09.25 | #Huxlowpride<br>Being Proud of Our School Community                   | HOY                          | <b>Key Theme 7: Jobs, economy &amp; education</b> | <b>World Suicide Prevention Day – 10.09.25</b><br><br><b>End Digital Poverty Day – 12.09.25</b>                                   | <p style="text-align: center;"><b>SMSC</b></p> <p><b>Spiritual</b> - Encouraging students to reflect on what it means to belong to a supportive and meaningful community.</p> <p><b>Moral</b> - Celebrating students who make positive, that reflect pride in their school and values.</p> <p><b>Social</b> - Showcasing teamwork and collaboration across year groups and roles (e.g. student leaders, clubs).</p> <p><b>Cultural</b> - Highlighting the diverse talents, backgrounds and contributions of all students, reinforcing unity.</p> <p style="text-align: center;"><b>FBV</b></p> <p><b>Democracy</b>- Celebrating the role of student voice (e.g. Student Council, Prefects, Ambassadors) in shaping school life.</p> <p><b>Mutual Respect</b> Highlighting pride in the respectful culture created by students and staff.</p> <p><b>Individual Liberty</b>- Encouraging students to take pride in being themselves and contributing uniquely to school life.</p> <p><b>Rule of Law</b> - Acknowledging those who uphold expectations and contribute positively to a safe and orderly environment.</p> <p><b>Tolerance of Different Faiths and Beliefs</b> - Recognising the strength of diversity within our school community.</p> |
| 15.09.25 | Resilience & Bouncing Back<br>Growth mindset in learning and setbacks | SLT link for each year group | <b>Headline topic</b>                             | <b>International Day of Democracy – 15.09.25</b><br><br><b>World Afro Day</b><br><br><b>International Day of Peace – 21.09.25</b> | <p style="text-align: center;"><b>SMSC</b></p> <p><b>Spiritual</b> – reflect on the importance of self-respect and respecting others as part of personal growth.</p> <p><b>Moral</b> – Challenge pupils to take responsibility for their actions and the impact they have on others.</p> <p><b>Social</b> – Highlight how respect builds stronger relationships and a safer, more positive school community.</p> <p><b>Cultural</b> – Address stereotypes and prejudice, encouraging pupils to be open-minded and inclusive.</p> <p style="text-align: center;"><b>FBV</b></p> <p><b>Promote respectful listening and discussion, even when opinions differ.</b></p> <p><b>Rule of Law</b> - Discuss how respect for the law underpins fairness and safety in society.</p> <p><b>Individual Liberty</b> - Emphasise the right to express oneself respectfully and safely.</p>   |

|          |  |   |   |   |  |
|----------|--|---|---|---|--|
|          |  |   |   |   | <b>Mutual respect and tolerance - This value is at the heart of the assembly—focus on the importance of respecting all people regardless of background, beliefs, or identity</b>   |
| 22.09.25 | #HuxlowRespect<br>Respect & Relationships<br>Kindness, boundaries, anti-bullying foundations | DSL - RUR   | <b>Headline topic</b>                             | <b>Teaching Assistants Day – 26.09.25</b><br><br><b>European Day of languages – 26.09.25</b><br><br><b>Recycle week</b><br><br><b>Fairtrade fortnight</b>   | <b>SMSC - Spiritual – Encourage students to reflect on the power of kindness and how it shapes their character.</b><br><b>Moral – Explore ethical questions around how we treat others – including online and outside of school.</b><br><b>Social – Encourage students to look out for others and actively contribute to a positive school environment.</b><br><b>Cultural – Encourage students to appreciate how kindness looks different in different cultures but is universally valued.</b><br><b>FBC - Promote kindness in dialogue: listening to others’ views with respect and empathy.</b><br><b>Rule of Law - Link kindness to anti-bullying policies and the responsibility we all share to help others feel safe and supported.</b><br><b>Individual Liberty - Celebrate how individual acts of kindness create a culture where everyone can thrive and feel valued.</b><br><b>Mutual respect and tolerance - Promote kindness across lines of religion, race, ability, gender, and background.</b> |
| 29.09.25 | #HuxlowAmbition  | JHO to deliver to 10 and 11 HOY for all other years | <b>Key Theme 9: Culture, media &amp; the arts</b> | <b>Black History month (October)</b><br><br><b>Fairtrade fortnight</b><br><br><b>National poetry day – 03.10.25</b><br><br><b>World Animals Day 04.10.25</b><br><br><b>National Teachers Day 05.10.25</b> | <b>SMSC</b><br><b>Spiritual: Encourage reflection on personal goals, hopes, and future ambitions.</b><br><b>Moral: Encourage honesty, perseverance, and commitment to self-improvement.</b><br><b>Social - Encourage sharing aspirations and helping each other succeed.</b><br><b>Cultural: Reinforce respect for varied ambitions and understand that success looks different for everyone.</b><br><b>FBV</b><br><b>Democracy: Encourage active participation in opportunities that prepare them for life beyond school.</b><br><b>Rule of law: Reinforce the idea that planning responsibly includes understanding and respecting deadlines, routines, and systems.</b><br><b>Individual Liberty: Empower students to take ownership of their decisions, habits, and personal development.</b><br><b>Mutual Respect and tolerance: Promote respect for different aspirations, life stages, and future plans—university is not the only route</b>  |
|          | #HuxlowRespect   |   |   |   |  |

|          |   |         |  |   |   |
|----------|---|---------|--|---|---|
| 06.10.25 | Celebrating Differences & Belonging<br>Diversity, Inclusion & Anti-Racism – Black History Month | HIJ/SDO | Headline topic                               | <p><b>World Space week – 04.10.25 – 10.10.25</b></p> <p><b>10.10.25 – World Mental Health Day</b></p> <p><b>11.10.25 – International Day of the girl</b></p> <p><b>11.10.25 – 18.10.25 National Hate Crime Awareness Week</b></p> | <p><b>SMSC</b></p> <p><b>Spiritual Development - Promote empathy and understanding of others' journeys, struggles, and celebrations.</b></p> <p><b>Moral - Challenge discrimination and promote equality and kindness.</b></p> <p><b>Social - Promote respect, collaboration, and inclusivity within the school community.</b></p> <p><b>Cultural - Promote understanding of how diversity makes communities more vibrant, inclusive, and resilient.</b></p> <p><b>FBV</b></p> <p><b>Democracy - Promote students' right to express themselves and have their voices heard.</b></p> <p><b>Rule of Law - Emphasise that everyone in the school community is entitled to feel safe, supported, and respected under shared rules and responsibilities</b></p> <p><b>Individual Liberty - Promote the right to live without fear of judgement, bullying, or exclusion.</b></p> <p><b>Mutual Respect and Tolerance - Celebrate the strength in diversity, and how tolerance enriches schools, communities, and society</b></p>       |
| 13.10.25 | #Huxlowpride<br>What is Character?<br>Why Does it Matter?                                       | ZCO     | Key Theme 3:<br>Environment & climate change | <p><b>16.10.25 – World food day</b></p> <p><b>18.10.25 – Anti-Slavery Day</b></p>   | <p><b>SMSC</b></p> <p><b>Spiritual - Encouraging self-reflection and personal growth through understanding one's values and purpose.</b></p> <p><b>Moral - Defining right and wrong through character traits like honesty, responsibility, and perseverance.</b></p> <p><b>Social - Showing how character supports effective teamwork, leadership and community involvement.</b></p> <p><b>Cultural - Recognising character as something shaped by experiences, traditions and social influences.</b></p> <p><b>FBV</b></p> <p><b>Democracy - Understanding how good character supports active citizenship and positive participation.</b></p> <p><b>Mutual Respect - Exploring how traits like integrity, kindness and honesty foster respectful relationships.</b></p> <p><b>Individual Liberty - Encouraging students to develop self-awareness and make responsible, independent choices.</b></p> <p><b>Rule of Law - Emphasising that good character involves understanding and living by shared rules and values.</b></p> |
|          | #Huxlowambition   |         |  |   |   |

| 20.10.25      |                             | HOY          | Headline topic         | 19.10.25 – Invisible Disabilities Week<br><br>20.10.25 – Diwali<br><br>24.10.25 – UN day | <b>SMSC - Encourage students to reflect on their dreams, passions, and sense of purpose</b><br><b>Moral: Emphasise that true ambition involves integrity, perseverance, and doing the right thing—even when it’s difficult.</b><br><b>Social: Highlight the value of teamwork, peer support, and leadership in helping everyone achieve.</b><br><b>Cultural: Encourage respect for different ambitions—whether academic, creative, sporting, or vocational..</b><br><b>FBV – Empower students to believe they have a voice and a future worth building.</b><br><b>Rule of Law – Reinforce the importance of routines, deadlines, and following school expectations to build success..</b><br><b>Individual Liberty – Encourage students to pursue their own path, set their own goals, and define what success means to them.</b><br><b>Mutual respect and tolerance – Promote respect for each person’s journey—whether someone aims for university, a creative career, or an apprenticeship.</b> |
|---------------|-----------------------------|--------------|------------------------|--|--|
| Autumn term 2 |                             |              |                        |  |  |
| Date          | Assembly theme              | Delivered by | Votes for School theme | Awareness Days/weeks   | Fundamental British Value and SMSC link  |
| 03.11.25      | Welcome back – The new Term | KIS          | Headline topic         | Guy Fawkes/Bonfire night 05.11.25  | <b>SMSC</b><br><b>Spiritual – reflection on personal goals and encouraging a positive mindset</b><br><b>Moral – Re-establish school expectations: kindness, responsibility, and making good choices</b><br><b>Social – Emphasise teamwork, collaboration, and building respectful relationships.</b><br><b>Cultural - Discuss the shared values and culture of the school community.</b><br><b>FBV</b><br><b>Democracy – Encourage student voice: remind pupils how they can contribute ideas or feedback.</b><br><b>Rule of law – Reinforce the importance of school rules and routines as a foundation for a safe and respectful environment.</b>  |

|          |  |                     |  |  |   |
|----------|--|---------------------|--|--|---|
|          |  |                     |  |  | <p><b>Individual liberty – Empower pupils to make good choices about learning, friendships, and extracurricular activities.</b></p> <p><b>Mutual respect and tolerance – Reaffirm the importance of treating everyone with dignity and kindness.</b></p>  |
| 10.11.25 | #HuxlowRespect                             | HOY                 | Key Theme 2:<br>Equalities &<br>identity | <p><b>Anti-Bullying week</b></p> <p><b>Armistice Day 11.11.25</b></p> <p><b>World Kindness Day 13.11.25</b></p> <p><b>Children in Need</b></p> | <p><b>SMSC</b></p> <p><b>Spiritual – Self-reflection on personal values and beliefs, understanding the importance of empathy, compassion, and kindness in making moral choices.</b></p> <p><b>Moral – Promoting understanding of right and wrong, challenging bullying behaviours and encouraging the courage to stand up for others.</b></p> <p><b>Social – Building positive relationships, teamwork, and cooperation, fostering an inclusive school community where everyone feels supported.</b></p> <p><b>Cultural – Encourages appreciation and respect for diversity in backgrounds, faiths, and perspectives, helping to prevent prejudice-based bullying.</b></p> <p><b>FBV</b></p> <p><b>Democracy – Everyone’s voice matters, encouraging pupils to speak up against bullying and contribute to decision-making about school culture.</b></p> <p><b>Rule of Law – Reiterating the clear expectations and laws (including school rules and national laws) that protect people from bullying and discrimination.</b></p> <p><b>Individual Liberty – Promoting the right for everyone to feel safe, express themselves, and be free from intimidation or harassment.</b></p> <p><b>Mutual Respect – Promoting how valuing others’ feelings and rights builds trust and harmony.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Acceptance of differences, challenging stereotypes, and celebrating diversity to prevent prejudice-based bullying.</b></p> |
| 17.11.25 | Positive role models and wellbeing for all | Form Assembly (TBC) | Headline topic                           | <p><b>Road safety week</b></p> <p><b>International Men’s Day 19.11.25</b></p>  | <p><b>SMSC</b></p> <p><b>Spiritual – Encourages self-reflection on what values and behaviours make someone a positive role model</b></p> <p><b>Moral – Highlighting integrity, fairness, and responsibility, showing the importance of making ethical choices and using influence positively.</b></p>   |

|          |             |  |                |                             |   |
|----------|-------------|--|----------------|-----------------------------|---|
|          |             |  |                |                             | <p>Social – Promoting teamwork, respect, and learning from others’ strengths, encouraging students to contribute positively to their communities.</p> <p>Cultural – Celebrating positive male role models from a variety of backgrounds, cultures, and professions, challenging stereotypes and promoting inclusivity.</p> <p><b>FBV</b></p> <p>Democracy – Leadership and influence can be used for the common good, and that everyone can have a voice and make a difference regardless of gender.</p> <p>Rule of Law – Reinforcing that positive role models uphold rules and laws, modelling fairness, justice, and respect for society’s frameworks.</p> <p>Individual Liberty – Encouraging self-belief and the freedom to pursue personal goals and values, inspired by the example of role models.</p> <p>Mutual Respect – Demonstrating, how role models show respect to others through actions, words, and attitudes, encouraging students to do the same.</p> <p>Tolerance of Those of Different Faiths and Beliefs – Highlighting the achievements of role models from diverse faiths, cultures, and backgrounds, showing the strength in diversity and mutual understanding.</p>   |
| 24.11.25 | Road safety | Police liaison officer PC Shannon Turvey | Headline topic | UK Disability History Month | <p><b>SMSC</b></p> <p>Spiritual – Reflecting on the value of life, the responsibility to keep yourself and others safe, and the impact of your actions on others.</p> <p>Moral – Reinforcing the importance of making safe, responsible decisions (e.g., obeying traffic signals, not using phones while crossing), and the consequences of risky behaviour.</p> <p>Social – Promoting shared responsibility for the safety of the community, showing how everyone’s actions affect others.</p> <p>Cultural – Recognising how different communities may face varied road safety challenges and the importance of adapting behaviour to keep everyone safe.</p> <p><b>FBV</b></p> <p>Democracy – Highlighting the role of public consultation and community voices in shaping road safety laws and initiatives.</p> <p>Rule of Law – Understanding the importance of road laws, speed limits, and safety regulations, and why they must be followed for everyone’s protection.</p> <p>Individual Liberty – Balancing personal freedom with the responsibility to make safe choices for oneself and others.</p> <p>Mutual Respect – Encouraging consideration for all road users — drivers, cyclists, pedestrians, and those with mobility needs.</p> <p>Tolerance of Those of Different Faiths and Beliefs – Promoting awareness that different cultural and religious practices (e.g., clothing, travel patterns) may require additional care and understanding in road safety.</p> |

|          |                    |                    |   |   |  |
|----------|--------------------|--------------------|---|---|--|
| 01.12.25 | #HuxlowAmbition    | HOY                | Key Theme 4:<br>Global issues &<br>politics | <p>International day for the abolition of slavery 02.12.25</p> <p>World Soil Day 05.12.25</p> <p>St Nicholas Day 06.12.25</p> | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging students to reflect on their goals, dreams, and purpose, inspiring them to believe in their potential and strive for personal growth.</p> <p><b>Moral</b> – Reinforcing making positive, ethical choices on the journey to success, including perseverance, honesty, and responsibility.</p> <p><b>Social</b> – Promoting teamwork, peer support, and learning from others' successes to achieve collective and individual goals.</p> <p><b>Cultural</b> – Celebrating diverse pathways to success, recognising that ambition can be achieved in many fields, backgrounds, and cultures.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Ambition can be supported by engaging with opportunities, leadership roles, and having a voice in shaping school and community life.</p> <p><b>Rule of Law</b> – Highlighting the importance of following rules and structures that enable fair opportunities for success.</p> <p><b>Individual Liberty</b> – Encouraging students to make their own choices, set personal goals, and take ownership of their future.</p> <p><b>Mutual Respect</b> – Recognising and values the ambitions of others, even when they differ from our own.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Promoting understanding that ambition is expressed in diverse ways across cultures and life experiences.</p>   |
| 08.12.25 | Christmas Campaign | HIJ and Ethos team | Headline topic                              | <p>Human Rights Day 10.12.25</p> <p>Hannukah 14.12.25</p>   | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging reflection on values like generosity, gratitude, and compassion, and on how personal actions can positively impact others.</p> <p><b>Moral</b> – Reinforcing doing the right thing by supporting those in need, making selfless choices, and acting with integrity.</p> <p><b>Social</b> – Building teamwork and a sense of community through collective participation in fundraising or volunteering efforts.</p> <p><b>Cultural</b> – Celebrating the traditions of Christmas while acknowledging and respecting different cultural and religious celebrations during the festive season.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Involving students in decisions about which charities or causes to support, giving everyone a voice in shaping the campaign.</p> <p><b>Rule of Law</b> – Reinforcing fair and safe organisation of charitable activities in line with school and community guidelines.</p> <p><b>Individual Liberty</b> – Encouraging students to take initiative and choose how they personally want to contribute to the campaign.</p> <p><b>Mutual Respect</b> – Showing care for all members of the community, valuing the dignity and wellbeing of others.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Recognising that while Christmas is a Christian tradition, generosity and community spirit are shared values across cultures and faiths.</p> |



|               |                             |     |                |  |   |
|---------------|-----------------------------|-----|----------------|--|---|
| 15.12.25      | #HuxlowPride                | HOY | Headline topic | <p>International migrants' day<br/>18.12.25</p> <p>International Human Solidarity Day<br/>20.12.25</p> <p>Winter Solstice<br/>21.12.25</p> | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging students to reflect on personal values, aspirations, and how pride in themselves and their community shapes their identity and actions.</p> <p><b>Moral</b> – Reinforcing the importance of making responsible choices, working hard, and demonstrating integrity in line with school values.</p> <p><b>Social</b> – Strengthening community spirit and teamwork by celebrating shared successes and recognising contributions from all members of the school.</p> <p><b>Cultural</b> – Promoting appreciation of the school's diverse community, traditions, and achievements, fostering unity and respect across different backgrounds.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Highlighting student voice opportunities (e.g., school council, student leadership) and how collective contributions shape the school's culture.</p> <p><b>Rule of Law</b> – Reinforcing the importance of following school expectations and routines to maintain a safe, respectful, and fair environment.</p> <p><b>Individual Liberty</b> – Encouraging students to take pride in expressing themselves positively and pursuing their ambitions within a supportive school setting.</p> <p><b>Mutual Respect</b> – Central to the Huxlow Pride ethos, showing that respect for others is key to a strong and successful community.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Celebrating diversity within the school, showing that pride includes valuing everyone's heritage, beliefs, and contributions.</p> |
| Spring term 1 |                             |     |                |  |   |
| 05.01.26      | Welcome back – The new Term | KIS | Headline topic | <p>Big Schools Birdwatch<br/>05.01.26 – 28.02.26</p> <p>Epiphany 06.01.26</p>  | <p><b>SMSC</b></p> <p><b>Spiritual</b> – reflection on personal goals and encouraging a positive mindset</p> <p><b>Moral</b> – Re-establish school expectations: kindness, responsibility, and making good choices</p> <p><b>Social</b> – Emphasise teamwork, collaboration, and building respectful relationships.</p> <p><b>Cultural</b> - Discuss the shared values and culture of the school community.</p> <p><b>FBV</b></p>   |

|                 |  |                        |                |   |   |
|-----------------|--|------------------------|----------------|---|---|
|                 |  |                        |                |   | <p><b>Democracy – Encourage student voice: remind pupils how they can contribute ideas or feedback.</b></p> <p><b>Rule of law – Reinforce the importance of school rules and routines as a foundation for a safe and respectful environment.</b></p> <p><b>Individual liberty – Empower pupils to make good choices about learning, friendships, and extracurricular activities.</b></p> <p><b>Mutual respect and tolerance – Reaffirm the importance of treating everyone with dignity and kindness.</b></p>   |
| <b>12.01.26</b> | #HuxlowRespect<br>Respecting all faiths and beliefs  | HIJ and the Ethos team | Headline topic | <b>World Religions Day<br/>18.01.26</b>   | <p><b>SMSC</b></p> <p><b>Spiritual – Encouraging reflection on personal beliefs and respect for the beliefs of others, fostering empathy and deeper understanding.</b></p> <p><b>Moral – Reinforcing fairness, kindness, and the rejection of prejudice or discrimination in all forms.</b></p> <p><b>Social – Strengthening relationships within the school community through dialogue, cooperation, and valuing each other’s perspectives.</b></p> <p><b>Cultural – Celebrating the variety of world religions and traditions, encouraging curiosity, appreciation, and cultural literacy.</b></p> <p><b>FBV</b></p> <p><b>Democracy – Promoting respectful discussion and equal opportunities for everyone to share their views and experiences.</b></p> <p><b>Rule of Law – Highlighting laws that protect freedom of religion and belief in the UK, ensuring everyone’s rights are respected.</b></p> <p><b>Individual Liberty – Supporting students’ freedom to hold and express their own beliefs without fear of judgement.</b></p> <p><b>Mutual Respect – Central to the assembly, showing that respect is key to harmony and understanding in a diverse community.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Explicitly teaching acceptance and appreciation of different religions, cultures, and ways of life.</b></p> |
| <b>19.01.25</b> | The Power of a Dream – Martin Luther King Junior Day | Form Assembly (TBC)    | Headline topic | <p><b>Martin Luther King Day<br/>19.01.26</b></p> <p><b>International Education Day<br/>24.01.26</b></p> <p><b>Burns Night 25.01.26</b></p> | <p><b>SMSC</b></p> <p><b>Spiritual – Inspiring reflection on courage, hope, and the belief in a fairer world, encouraging students to consider their own values and principles.</b></p> <p><b>Moral – Reinforcing the importance of standing up against injustice, promoting fairness, and challenging discrimination.</b></p> <p><b>Social – Encouraging unity, collaboration, and understanding across different communities to work towards shared goals.</b></p>  |

|          |  |                               |                |                                    |  |
|----------|--|-------------------------------|----------------|------------------------------------|--|
|          |  |                               |                |                                    | <p>Cultural – Highlighting the historical and cultural significance of the US civil rights movement and its relevance to UK society today.</p> <p><b>FBV</b></p> <p>Democracy – Connecting to the right for all voices to be heard and the importance of peaceful protest and civic participation.</p> <p>Rule of Law – Showing how legal change can be used to protect rights, end injustice, and promote equality.</p> <p>Individual Liberty – Celebrating the right to express oneself, hold beliefs, and live free from oppression.</p> <p>Mutual Respect – Central to King’s message, showing that respect for all people is essential to a fair society.</p> <p>Tolerance of Those of Different Faiths and Beliefs – Encouraging understanding and acceptance of differences, reflecting King’s vision of a diverse, inclusive community.</p>  |
| 26.01.25 | Learning from the past to build the future | ZCO and Holocaust Ambassadors | Headline topic | Holocaust Memorial Day<br>27.01.26 | <p><b>SMSC</b></p> <p>Spiritual – Encouraging deep reflection on the value of human life, compassion, and the moral responsibility to oppose injustice and hatred.</p> <p>Moral – Reinforcing understanding of right and wrong through the lessons of history, challenging prejudice, discrimination, and persecution in all forms.</p> <p>Social – Promoting unity, empathy, and the importance of building a safe and inclusive community.</p> <p>Cultural – Developing awareness of Jewish history and culture, as well as the histories of other groups targeted during the Holocaust, fostering respect for diversity.</p> <p><b>FBV</b></p> <p>Democracy – Highlighting the importance of protecting democratic freedoms to prevent abuses of power and oppression.</p> <p>Rule of Law – Showing how the absence or abuse of law can lead to injustice, and how laws are now in place to protect human rights.</p> <p>Individual Liberty – Underscores the right of every person to live freely without fear of persecution.</p> <p>Mutual Respect – Encouraging understanding and respect for all people regardless of ethnicity, religion, or background.</p> <p>Tolerance of Those of Different Faiths and Beliefs – Emphasising acceptance and appreciation of different cultures and beliefs as a safeguard against prejudice and discrimination.</p> |
|          |  |                               |                |                                    |  |

|          |  |     |                |   |  |
|----------|--|-----|----------------|---|--|
| 02.02.26 | Growing together – looking after our wellbeing | RUR | Headline topic | <p>World Cancer Day<br/>04.02.26</p> <p>Rosa Parks Day<br/>04.02.26</p> <p>Time to talk Day<br/>05.02.26</p>  | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging reflection on personal happiness, purpose, and the importance of self-care in leading a fulfilling life.</p> <p><b>Moral</b> – Reinforcing the responsibility to make healthy choices and respect others' wellbeing as well as our own.</p> <p><b>Social</b> – Promoting positive relationships, peer support, and community care to strengthen resilience.</p> <p><b>Cultural</b> – Acknowledging that wellbeing practices can vary across cultures and encourages openness to different approaches to health and happiness.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Encouraging participation in shaping a supportive school environment where everyone's wellbeing matters.</p> <p><b>Rule of Law</b> – Highlighting laws and school policies that protect mental health and safety, such as safeguarding and workplace wellbeing regulations.</p> <p><b>Individual Liberty</b> – Emphasising the right to make choices that support personal wellbeing, such as healthy habits, hobbies, and boundaries.</p> <p><b>Mutual Respect</b> – Recognising that others may have different needs, coping strategies, or life challenges, and values those differences.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Promoting acceptance of varied perspectives on wellbeing, health, and healing from different cultural and faith traditions.</p> |
| 09.02.26 | #HuxlowPride                                   | HOY | Headline topic | <p>Children's Mental Health Awareness Week<br/>09.02.26 – 15.02.26</p> <p>Safer Internet Day<br/>10.02.26</p> | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging reflection on how pride in oneself and the school community links to emotional wellbeing and making positive, safe choices online and offline.</p> <p><b>Moral</b> – Reinforcing responsible behaviour, including looking after our mental health, respecting others online, and standing against cyberbullying or harmful behaviour.</p> <p><b>Social</b> – Building a supportive school culture where ambition, pride, and respect guide how we treat each other in person and on digital platforms.</p> <p><b>Cultural</b> – Acknowledging how different communities approach mental health and online safety, and promoting understanding of these differences within a diverse school environment.</p> <p><b>FBV</b></p>   |

|                      |                             |     |                       |  |   |
|----------------------|-----------------------------|-----|-----------------------|--|---|
|                      |                             |     |                       |  | <p><b>Democracy – Encouraging student voice in shaping wellbeing initiatives and online safety policies in school.</b></p> <p><b>Rule of Law – Highlighting laws around online safety, cyberbullying, and digital responsibility, as well as safeguarding policies that protect mental health.</b></p> <p><b>Individual Liberty – Supporting students’ right to express themselves online and offline while making safe, respectful, and healthy choices.</b></p> <p><b>Mutual Respect – Connecting directly to Huxlow Pride by valuing each other’s feelings, wellbeing, and privacy both in the physical and digital world.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Promoting acceptance of diverse perspectives and experiences around mental health and safe technology use.</b></p>   |
| <b>Spring term 2</b> |                             |     |                       |  |   |
| <b>23.02.26</b>      | Welcome back – The new Term | KIS | <b>Headline topic</b> | <p><b>World Thinking Day<br/>22.02.26</b></p> <p><b>Zero Discrimination Day<br/>01.03.26</b></p> | <p><b>SMSC</b></p> <p><b>Spiritual – reflection on personal goals and encouraging a positive mindset</b></p> <p><b>Moral – Re-establish school expectations: kindness, responsibility, and making good choices</b></p> <p><b>Social – Emphasise teamwork, collaboration, and building respectful relationships.</b></p> <p><b>Cultural - Discuss the shared values and culture of the school community.</b></p> <p><b>FBV</b></p> <p><b>Democracy – Encourage student voice: remind pupils how they can contribute ideas or feedback.</b></p> <p><b>Rule of law – Reinforce the importance of school rules and routines as a foundation for a safe and respectful environment.</b></p> <p><b>Individual liberty – Empower pupils to make good choices about learning, friendships, and extracurricular activities.</b></p> <p><b>Mutual respect and tolerance – Reaffirm the importance of treating everyone with dignity and kindness.</b></p> |
|                      |                             |     |                       |  |   |

|          |   |                     |                |   |  |
|----------|---|---------------------|----------------|---|--|
| 02.03.26 | Read, Imagine, Achieve                                | LCO                 | Headline topic | <p>National Careers Week<br/>02.03.26 – 06.03.26</p> <p>World Book Day 05.03.26</p>                         | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging reflection on how stories can inspire, shape our values, and deepen our understanding of the world and ourselves.</p> <p><b>Moral</b> – Highlighting how literature explores themes of right and wrong, empathy, and the consequences of actions.</p> <p><b>Social</b> – Bringing the school community together to share reading experiences, recommend books, and celebrate creativity.</p> <p><b>Cultural</b> – Promoting appreciation of literature from different countries, cultures, and traditions, broadening perspectives.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Encouraging student voice in book choices, discussions, and voting for favourite reads or authors.</p> <p><b>Rule of Law</b> – Reinforcing respect for copyright, authorship, and intellectual property.</p> <p><b>Individual Liberty</b> – Supporting freedom to choose books and explore a wide range of ideas, genres, and viewpoints.</p> <p><b>Mutual Respect</b> – Promoting valuing each other's reading tastes and opinions, even if they differ from our own.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Showcasing stories from diverse authors, faiths, and cultures, encouraging empathy and understanding.</p> |
| 09.03.26 | Reflecting, Belonging, Exploring: A Week of Awareness | Form Assembly (TBC) | Headline topic | <p>International Women's Day 08.03.26</p> <p>Commonwealth Day 09.03.26</p> <p>Young Carers Day 11.03.26</p> | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging self-reflection on personal values, beliefs, and life experiences, recognising the importance of purpose and meaning.</p> <p><b>Moral</b> – Reinforcing making ethical choices, showing empathy, and understanding the impact of our actions on others.</p> <p><b>Social</b> – Building a sense of belonging and community by celebrating shared values while recognising individual uniqueness.</p> <p><b>Cultural</b> – Promoting curiosity about different cultures, histories, and worldviews, fostering appreciation of diversity and shared human experiences.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Encouraging participation in discussions and activities that give all voices a platform in shaping a respectful community.</p> <p><b>Rule of Law</b> – Highlighting the importance of shared rules and agreements that create safe and inclusive spaces for all.</p> <p><b>Individual Liberty</b> – Supporting the right to explore new ideas, develop personal identity, and share perspectives without fear of</p>   |

|          |  |                        |                |   |   |
|----------|--|------------------------|----------------|---|---|
|          |  |                        |                |   | <p>judgement.</p> <p><b>Mutual Respect – Emphasising valuing each person’s contribution and viewpoint, strengthening trust and unity.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Encouraging acceptance and curiosity about different beliefs, traditions, and cultures, fostering understanding and harmony.</b></p>   |
| 16.03.26 | Easter Campaign                                | HIJ and the Ethos Team | Headline topic | <p><b>Neurodiversity Celebration week</b><br/>16.03.26 – 22.03.26</p> <p><b>Sign Language week</b><br/>16.03.26 – 22.03.26</p> <p><b>St Patrick’s Day</b><br/>17.03.26</p> <p><b>International Day of Happiness</b><br/>20.03.026</p> | <p><b>SMSC</b></p> <p><b>Spiritual – Encouraging reflection on the meaning of Easter, both in its Christian context and in its universal themes of renewal, hope, and compassion.</b></p> <p><b>Moral – Reinforcing values such as kindness, generosity, and making positive choices that support and uplift others.</b></p> <p><b>Social – Bringing the school community together through shared charitable or community-focused initiatives.</b></p> <p><b>Cultural – Promoting understanding of Easter traditions while acknowledging and respecting other cultural and religious celebrations during the same period.</b></p> <p><b>FBV</b></p> <p><b>Democracy – Giving students a voice in choosing causes or activities linked to the Easter campaign, encouraging participation and collaboration.</b></p> <p><b>Rule of Law – Ensuring that all campaign activities follow school policies and charity regulations, modelling responsibility and fairness.</b></p> <p><b>Individual Liberty – Encouraging students to make their own choices in how they contribute to the campaign, whether through time, resources, or creativity.</b></p> <p><b>Mutual Respect – Demonstrating care and appreciation for all members of the school and wider community, particularly those in need.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Recognising that while Easter is a Christian festival, its values of hope, generosity, and renewal are shared across many cultures and faiths.</b></p> |
| 23.03.26 | #HuxlowAmbition<br>Reflect, celebrate, prepare | HOY                    | Headline topic | <p><b>Purple Day</b><br/>26.03.26</p>   | <p><b>SMSC</b></p> <p><b>Spiritual – Encouraging self-reflection on personal growth and values, recognising the importance of purpose, determination, and self-belief.</b></p> <p><b>Moral – Reinforcing making positive, ethical choices in pursuit of</b></p>   |

|                      |                             |     |                |  |  |
|----------------------|-----------------------------|-----|----------------|--|--|
|                      |                             |     |                |  | <p>ambitions and learning from past experiences to improve.</p> <p>Social – Celebrating collective achievements, teamwork, and the shared support network that helps students succeed.</p> <p>Cultural – Acknowledging a variety of pathways to success, highlighting diverse role models and achievements across different backgrounds.</p> <p><b>FBV</b></p> <p>Democracy – Recognising the role of student voice in shaping school initiatives, goals, and opportunities for achievement.</p> <p>Rule of Law – Highlighting that ambition flourishes within clear expectations, fair rules, and equal opportunities for all.</p> <p>Individual Liberty – Encouraging students to take ownership of their aspirations and make choices that move them towards their goals.</p> <p>Mutual Respect – Valuing the ambitions and successes of others, fostering a supportive and encouraging environment.</p> <p>Tolerance of Those of Different Faiths and Beliefs – Celebrating diverse definitions of success and acknowledges that ambition is shaped by different cultural, personal, and faith perspectives.</p> |
| <b>Summer Term 1</b> |                             |     |                |  |  |
| <b>13.04.26</b>      | Welcome back – The new Term | KIS | Headline topic | Stress Awareness Month<br><br>National Pet Month | <p><b>SMSC</b></p> <p>Spiritual – reflection on personal goals and encouraging a positive mindset</p> <p>Moral – Re-establish school expectations: kindness, responsibility, and making good choices</p> <p>Social – Emphasise teamwork, collaboration, and building respectful relationships.</p> <p>Cultural - Discuss the shared values and culture of the school community.</p> <p><b>FBV</b></p> <p>Democracy – Encourage student voice: remind pupils how they can contribute ideas or feedback.</p> <p>Rule of law – Reinforce the importance of school rules and routines as a foundation for a safe and respectful environment.</p> <p>Individual liberty – Empower pupils to make good choices about learning, friendships, and extracurricular activities.</p> <p>Mutual respect and tolerance – Reaffirm the importance of treating everyone with dignity and kindness.</p>  |
|                      |                             |     |                |  |  |



|          |  |                               |                |  |  |
|----------|--|-------------------------------|----------------|--|--|
| 20.04.26 | Year 9 Assemblies all week – Options<br>Mon – DT<br>Tues – PE and Performing Arts<br>Wed – Humanities and Social Science<br>Thurs – Art and Photography<br>Fri – Business and IT | Subject Leaders for each area | Headline topic | <p>Earth Day<br/>22.04.26</p> <p>Stephen Laurence Day<br/>22.04.26</p> <p>St George's Day<br/>23.04.26</p> | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging self-reflection on personal strengths, interests, and long-term aspirations, helping students find purpose and motivation.</p> <p><b>Moral</b> – Reinforcing making thoughtful, responsible choices that will positively impact their future learning and career opportunities.</p> <p><b>Social</b> – Promoting discussion with teachers, family, and peers, valuing the input and guidance of others while making individual decisions.</p> <p><b>Cultural</b> – Highlighting the wide range of subjects, careers, and pathways available, including those reflecting different cultures, industries, and global opportunities.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Encouraging students to take ownership of their choices while recognising the fairness of the process for all.</p> <p><b>Rule of Law</b> – Ensuring students understand the formal processes, deadlines, and requirements linked to option selections.</p> <p><b>Individual Liberty</b> – Supporting the right to choose subjects that reflect personal strengths, passions, and ambitions.</p> <p><b>Mutual Respect</b> – Acknowledging and values the diverse choices and ambitions of peers, even when different from one's own.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Promoting acceptance that different career paths and subject preferences are influenced by varied cultural, personal, and faith backgrounds.</p> |
| 27.04.26 | Our Planet, Our responsibility   | Form Assembly (TBC)           | Headline topic | <p>International Workers Day<br/>01.05.26</p>  | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging reflection on our connection to the natural world, the beauty of the planet, and our responsibility to protect it for future generations.</p> <p><b>Moral</b> – Reinforcing the ethical duty to act sustainably, reduce waste, and challenge behaviours that harm the environment.</p> <p><b>Social</b> – Promoting collective responsibility and teamwork in taking action to improve the school and local environment.</p> <p><b>Cultural</b> – Recognising global environmental challenges and how different cultures approach conservation and sustainability.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Encouraging student voice in shaping environmental initiatives and school policies on sustainability.</p> <p><b>Rule of Law</b> – Highlighting environmental laws, regulations, and agreements designed to protect the planet, and the importance of following them.</p>   |

|          |                         |                        |                |   |   |
|----------|-------------------------|------------------------|----------------|---|---|
|          |                         |                        |                |   | <p><b>Individual Liberty – Supporting personal choice in adopting eco-friendly habits and leading environmental change.</b></p> <p><b>Mutual Respect – Recognising that everyone shares the same planet and must work together respectfully to protect it.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Acknowledging that cultural and faith traditions may influence environmental practices and encourages respectful exchange of ideas.</b></p>   |
| 04.05.26 | #Huxlowrespect          | HOY                    | Headline topic | <p><b>VE day</b><br/><b>08.05.26</b></p> <p><b>World Red Cross Day</b><br/><b>08.05.26</b></p> <p><b>Europe Day</b><br/><b>09.05.26</b></p> | <p><b>SMSC</b></p> <p><b>Spiritual – Encouraging reflection on the sacrifices made by others for freedom and peace, inspiring gratitude and responsibility to uphold these values.</b></p> <p><b>Moral – Reinforcing understanding of right and wrong through the lessons of history, highlighting the importance of standing against oppression and injustice.</b></p> <p><b>Social – Bringing the school community together in shared remembrance, fostering unity and appreciation for collective effort.</b></p> <p><b>Cultural – Developing understanding of British history and traditions linked to VE Day, while acknowledging the contributions of people from diverse nations and backgrounds.</b></p> <p><b>FBV</b></p> <p><b>Democracy – Highlighting the importance of protecting democratic freedoms and the role they played in the Second World War.</b></p> <p><b>Rule of Law – Recognising that peace and safety depend on fair laws and international agreements that protect rights and freedoms.</b></p> <p><b>Individual Liberty – Celebrating the freedoms gained and protected through the sacrifices of previous generations.</b></p> <p><b>Mutual Respect – Central to remembrance, recognising and honouring the contributions of all who fought and supported the war effort.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Acknowledging the diverse backgrounds, beliefs, and cultures of those who served, and the importance of respecting and valuing diversity in peacebuilding.</b></p> |
| 11.05.26 | Mental Health Awareness | HIJ and the Ethos Team | Headline topic | <p><b>Mental Health Awareness Week</b><br/><b>11.05.26 – 17.05.26</b></p>   | <p><b>SMSC</b></p> <p><b>Spiritual – Encouraging reflection on personal wellbeing, emotional resilience, and self-awareness, fostering inner strength and purpose.</b></p> <p><b>Moral – Reinforcing the importance of making healthy choices and seeking help when needed, promoting ethical responsibility for</b></p>  |

|          |                |     |                |  |   |
|----------|----------------|-----|----------------|--|---|
|          |                |     |                | <p><b>International Day of Families</b><br/>15.05.26</p>   | <p>oneself and others.</p> <p><b>Social</b> – Highlighting the role of relationships, peer support, and community in maintaining mental health, encouraging kindness and empathy.</p> <p><b>Cultural</b> – Acknowledging that perceptions of mental health and coping strategies vary across cultures, fostering understanding and inclusivity.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Supporting student voice in shaping wellbeing initiatives and campaigns within the school.</p> <p><b>Rule of Law</b> – Emphasising adherence to safeguarding policies and laws that protect mental health and ensure a safe environment.</p> <p><b>Individual Liberty</b> – Promoting the right to speak openly about mental health, make choices that support wellbeing, and access help without stigma.</p> <p><b>Mutual Respect</b> – Encouraging understanding and valuing the experiences and needs of others regarding mental health.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Recognising and respecting diverse cultural attitudes to mental health and wellbeing, promoting acceptance and support for all.</p>  |
| 18.05.26 | #Huxlowrespect | HOY | Headline topic | <p><b>Knife Crime Awareness Week</b><br/>18.05.26 – 25.05.26</p> <p><b>International Day against Homophobia, Transphobia and Biphobia</b><br/>17.05.26</p> | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging reflection on personal values and the importance of treating others with dignity, fairness, and empathy.</p> <p><b>Moral</b> – Reinforcing making ethical choices in interactions, standing against bullying or discrimination, and demonstrating integrity.</p> <p><b>Social</b> – Building a supportive school culture where everyone feels valued and safe, strengthening relationships and community bonds.</p> <p><b>Cultural</b> – Promoting understanding and appreciation of diversity, encouraging respect for different backgrounds, beliefs, and perspectives.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Highlighting that everyone’s voice matters in creating a respectful and inclusive school environment.</p> <p><b>Rule of Law</b> – Reinforcing the importance of school rules and wider laws that protect individuals’ rights and ensure fairness.</p> <p><b>Individual Liberty</b> – Encouraging students to express themselves responsibly while respecting others’ rights and opinions.</p> <p><b>Mutual Respect</b> – Central to the assembly, showing that respect underpins positive relationships and a harmonious community.</p> <p><b>Tolerance of Those of Different Faiths and Beliefs</b> – Promoting</p> |

|               |                             |                        |                |  |   |
|---------------|-----------------------------|------------------------|----------------|--|---|
|               |                             |                        |                |  | understanding and acceptance of cultural, religious, and personal differences across the school community.  |
| Summer Term 2 |                             |                        |                |  |   |
| 01.06.26      | Welcome back – The new Term | KIS                    | Headline topic | Pride Month<br><br>World Environment Day<br>05.06.26                           | <p><b>SMSC</b></p> <p><b>Spiritual</b> – reflection on personal goals and encouraging a positive mindset</p> <p><b>Moral</b> – Re-establish school expectations: kindness, responsibility, and making good choices</p> <p><b>Social</b> – Emphasise teamwork, collaboration, and building respectful relationships.</p> <p><b>Cultural</b> - Discuss the shared values and culture of the school community.</p> <p><b>FBV</b></p> <p><b>Democracy</b> – Encourage student voice: remind pupils how they can contribute ideas or feedback.</p> <p><b>Rule of law</b> – Reinforce the importance of school rules and routines as a foundation for a safe and respectful environment.</p> <p><b>Individual liberty</b> – Empower pupils to make good choices about learning, friendships, and extracurricular activities.</p> <p><b>Mutual respect and tolerance</b> – Reaffirm the importance of treating everyone with dignity and kindness.</p> |
| 08.06.26      | Forgiveness                 | HIJ and the Ethos Team | Headline topic | World Oceans Day<br>08.06.26<br><br>World Day against Child Labour<br>12.06.26 | <p><b>SMSC</b></p> <p><b>Spiritual</b> – Encouraging reflection on the value of letting go of anger or resentment and finding inner peace through forgiveness.</p> <p><b>Moral</b> – Reinforcing ethical behaviour by promoting understanding, reconciliation, and taking responsibility for our actions.</p> <p><b>Social</b> – Building stronger, healthier relationships and a more harmonious community through empathy, apology, and repairing trust.</p> <p><b>Cultural</b> – Recognising that forgiveness is valued in many cultures and faith traditions, fostering understanding of different perspectives on conflict resolution.</p> <p><b>FBV</b></p>   |

|          |                                 |                                |                |   |   |
|----------|---------------------------------|--------------------------------|----------------|---|---|
|          |                                 |                                |                |   | <p><b>Democracy – Encouraging listening to others, considering multiple viewpoints, and participating in fair resolutions to disagreements.</b></p> <p><b>Rule of Law – Highlighting the importance of respecting legal and school frameworks while also promoting restorative practices.</b></p> <p><b>Individual Liberty – Supporting the personal choice to forgive, showing that freedom includes moral decision-making and emotional maturity.</b></p> <p><b>Mutual Respect – Central to forgiveness, valuing the dignity and feelings of others while maintaining self-respect.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Promoting understanding that forgiveness can be expressed in diverse ways across different religions and cultures.</b></p>   |
| 15.06.26 | #HuxlowRespect                  | HOY                            | Headline topic | <p><b>Refugee week</b><br/>15.06.26 – 21.06.26</p> <p><b>Clean Air Day</b><br/>17.06.26</p>         | <p><b>SMSC - Spiritual – reflect on the importance of self-respect and respecting others as part of personal growth.</b></p> <p><b>Moral – Challenge pupils to take responsibility for their actions and the impact they have on others.</b></p> <p><b>Social – Highlight how respect builds stronger relationships and a safer, more positive school community.</b></p> <p><b>Cultural – Address stereotypes and prejudice, encouraging pupils to be open-minded and inclusive.</b></p> <p><b>FBV - Promote respectful listening and discussion, even when opinions differ.</b></p> <p><b>Rule of Law - Discuss how respect for the law underpins fairness and safety in society.</b></p> <p><b>Individual Liberty - Emphasise the right to express oneself respectfully and safely.</b></p> <p><b>Mutual respect and tolerance - This value is at the heart of the assembly—focus on the importance of respecting all people regardless of background, beliefs, or identity</b></p> |
| 22.06.26 | Pride and School Diversity Week | SDO with Diversity Ambassadors | Headline topic | <p><b>School Diversity Week</b><br/>22.06.26 – 28.06.26</p> <p><b>Windrush Day</b><br/>22.06.26</p> | <p><b>Spiritual Development - Promote empathy and understanding of others' journeys, struggles, and celebrations.</b></p> <p><b>Moral - Challenge discrimination and promote equality and kindness.</b></p> <p><b>Social - Promote respect, collaboration, and inclusivity within the school community.</b></p> <p><b>Cultural - Promote understanding of how diversity makes communities more vibrant, inclusive, and resilient.</b></p>   |

|                 |   |                     |                       |   |  |
|-----------------|---|---------------------|-----------------------|---|--|
|                 |   |                     |                       |   | <p><b>FBV – Democracy - Promote students' right to express themselves and have their voices heard.</b></p> <p><b>Rule of Law - Emphasise that everyone in the school community is entitled to feel safe, supported, and respected under shared rules and responsibilities</b></p> <p><b>Individual Liberty - Promote the right to live without fear of judgement, bullying, or exclusion.</b></p> <p><b>Mutual Respect and Tolerance - Celebrate the strength in diversity, and how tolerance enriches schools, communities, and society.</b></p>  |
| <b>29.06.26</b> | Faster, Higher, Stronger together - Sports Day/Olympic Values | Form Assembly (TBC) | <b>Headline topic</b> | <b>American Independence Day<br/>04.07.26</b> | <p><b>SMSC</b></p> <p><b>Spiritual – Encouraging reflection on personal effort, perseverance, and the pursuit of excellence, while recognising the value of teamwork and support.</b></p> <p><b>Moral – Reinforcing fairness, integrity, and respect for rules, promoting ethical behaviour both on and off the field.</b></p> <p><b>Social – Building collaboration, teamwork, and a sense of community, emphasising the importance of supporting and encouraging others.</b></p> <p><b>Cultural – Celebrating the Olympic spirit and global sporting achievements, promoting awareness and appreciation of international cultures and traditions.</b></p> <p><b>FBV</b></p> <p><b>Democracy – Highlighting participation, fairness, and equality in competition, giving everyone a voice in team decisions and encouraging sportsmanship.</b></p> <p><b>Rule of Law – Reinforcing the importance of following rules and regulations in sports to ensure safety, fairness, and respect.</b></p> <p><b>Individual Liberty – Encouraging students to challenge themselves, develop skills, and make personal choices about participation and effort.</b></p> <p><b>Mutual Respect – Emphasising respect for teammates, opponents, officials, and supporters, reflecting the core values of sportsmanship.</b></p> <p><b>Tolerance of Those of Different Faiths and Beliefs – Promoting understanding and acceptance of diversity in athletes' backgrounds, cultures, and abilities, fostering inclusion in all sporting activities.</b></p> |
| <b>06.07.26</b> | Planning for what is ahead                                    | RUR                 | <b>Headline topic</b> | <b>World population Day<br/>11.07.26</b>      | <p><b>SMSC – Spiritual: Encourage reflection on personal goals, hopes, and future ambitions.</b></p>   |

|          |                 |     |                |   |   |
|----------|-----------------|-----|----------------|---|---|
|          | #HuxlowAmbition |     |                |   | <p><b>Moral:</b> Encourage honesty, perseverance, and commitment to self-improvement.</p> <p><b>Social -</b> Encourage sharing aspirations and helping each other succeed.</p> <p><b>Cultural:</b> Reinforce respect for varied ambitions and understand that success looks different for everyone.</p> <p><b>FBV – Democracy:</b> Encourage active participation in opportunities that prepare them for life beyond school.</p> <p><b>Rule of law:</b> Reinforce the idea that planning responsibly includes understanding and respecting deadlines, routines, and systems.</p> <p><b>Individual Liberty:</b> Empower students to take ownership of their decisions, habits, and personal development.</p> <p><b>Mutual Respect and tolerance:</b> Promote respect for different aspirations, life stages, and future plans—university is not the only route</p>   |
| 13.07.26 | #Huxlowpride    | HOY | Headline topic | <p><b>Nelson Mandela International Day</b><br/>18.07.26</p> | <p><b>SMSC -</b> Encourage students to reflect on their dreams, passions, and sense of purpose</p> <p><b>Moral:</b> Emphasise that true ambition involves integrity, perseverance, and doing the right thing—even when it’s difficult.</p> <p><b>Social:</b> Highlight the value of teamwork, peer support, and leadership in helping everyone achieve.</p> <p><b>Cultural:</b> Encourage respect for different ambitions—whether academic, creative, sporting, or vocational.</p> <p><b>FBV –</b> Empower students to believe they have a voice and a future worth building.</p> <p><b>Rule of Law –</b> Reinforce the importance of routines, deadlines, and following school expectations to build success.</p> <p><b>Individual Liberty –</b> Encourage students to pursue their own path, set their own goals, and define what success means to them.</p> <p><b>Mutual respect and tolerance –</b> Promote respect for each person’s journey—whether someone aims for university, a creative career, or an apprenticeship.</p> |