



Huxlow Academy

Ambition • Respect • Pride

Policy Owner	Department	Effective Date	Approval Date	Review Cycle	Revision Due Date
R Roberts	SLT	May 2025	15 May 2025	Bi-annual	May 2027

PUPIL PREMIUM POLICY

Policy Approver: Local Governing Body

Version Control

Version Number	Date of Change	Changes Made
Version	April 2025	Owner updated to Ruth Roberts as PP lead
		Policy Aims updated, legislation references updated, roles and responsibilities included.



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Policy Aims

This policy aims to:

Provide background information about the pupil premium grant to ensure understanding of its purpose and which pupils are eligible

Set out **how the school will make decisions** on pupil premium spending

Summarise the roles and responsibilities of those involved in managing the pupil premium in school

Legislation and guidance

This policy is based on the pupil premium allocations and conditions of grant guidance 2024 to 2025, published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on using the pupil premium, virtual school heads' responsibilities concerning the pupil premium, and the service pupil premium.

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so they can reach their full potential.

Use of the grant

Our intention is that all pupils, regardless of their background or the barriers they face, make good progress and achieve high attainment across all areas of the curriculum. High-quality teaching is central to our approach, with a focus on areas in which Pupil Premium pupils require the most support with a specific focus on literacy. This is proven to have the greatest impact on closing the disadvantage attainment gap whilst also supporting the non-Pupil Premium pupils at Huxlow Academy.

A range of data including but not limited to internal academic data, Key stage 2 results, reading age data (NFER), attendance and behaviour data, GCSE results are used to identify the challenges faced by cohorts and individuals.

The academy use of the pupil premium aligns with the approaches included in the DfE's 'menu of approaches' with the key focus being on the academic progress and attainment of students.

Our spending strategy is informed by research evidence, referring to a range of sources, such as the guide published by the Education Endowment Foundation (EEF) and is referenced in detail on the yearly strategy statement.

We publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the conditions of grant, and using the templates on GOV.UK.

Our pupil premium strategy statement is available here: [Pupil premium Strategy Statement](#)

Eligible students

The pupil premium is allocated to the school based on the number of eligible students in Year 7 to 11.

Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Students recorded in the most recent October school census who are known to have been eligible for free school meals (FSM) at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked-after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked after data return in March of the previous year, and then confirmed in December of the current year based on the children looked after data return in March of the current year.

Previously looked-after children

Students recorded in the most recent October census who:

Were looked after by a local authority or other state care immediately before being adopted, or

Left local authority or other state care on a special guardianship order or child arrangements order

This includes children adopted from state care or equivalent from outside England and Wales.

Ever 6 service children

Students recorded in the most recent October census:

With a parent serving in the regular armed forces

Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census

In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Roles and responsibilities

Headteacher and senior leadership team

The headteacher and senior leadership team, in particular the PP lead, are responsible for:

Keeping this policy up to date, and ensuring it is implemented across the school

Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate

Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding

Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's guidance on using the pupil premium and using the templates on GOV.UK.

Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors

The governing board is responsible for:

Holding the headteacher to account for the implementation of this policy

Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding

Monitoring whether the school is ensuring value for money in its use of the pupil premium

Challenging the headteacher to use the pupil premium in the most effective way

Promoting the academy's ethos and values around supporting disadvantaged members of the school community: Ambition, Respect, Pride.

Other school staff

All school staff are responsible for:

Implementing this policy on a day-to-day basis

Setting high expectations for all pupils, including those eligible for the pupil premium

Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

Sharing insights into effective practice with other school staff

Monitoring arrangements

This policy will be reviewed biannually by the Pupil Premium Lead. At every review, the policy will be shared with the governing board.

Links with other policies

This policy is linked to:

Child in Care Policy

Curriculum Policy

SEND Policy

Signed
Chair, Governing Body

Linda Brooks

Dated14/05/2025.....