

Policy Owner	Department	Effective Date	Approval Date	Review Cycle	Revision Due Date
Laura Gauvrit	Inclusion	January 2025	15 January 2025	Annual	January 2026

# Children with Health Needs who cannot attend School policy

Policy Approver: Local Governing Body

### **Version Control**

Version Number	Date of Change	Changes Made
2. January 2025		Updated dates and AIB changed to LGB Removal of link no longer accessible



# Contents

1.	Policy Name	3
2.	Policy Aims	3
3.	Legislation and statutory responsibilities	3
4.	The responsibilities of the Academy	3
5.	Monitoring arrangements	4
6.	Links to other policies	4

### 1. Policy Name

Children With Health Needs Who Cannot Attend School.

### 2. Policy Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs.
- Students, staff and parents understand what the academy is responsible for when this education is being provided for by the local authority.

# 3. Legislation and statutory responsibilities

This policy meets the requirements of the <u>Education Act 1996</u>. It is also based on the Department for Education's statutory guidance: <u>Supporting pupils at school</u> with medical conditions.

# 4. The responsibilities of the Academy

### 4.1 IF THE ACADEMY MAKES ARRANGEMENTS

Initially, the academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Senior Assistant Headteacher and/ or SENDCO will work closely with medical professionals to gain an understanding of the needs of the student.
- Arrangements will be made to provide work for the student to work remotely if they
  cannot attend school, this may be to work from home or with hospital school or
  similar.
- The Senior Assistant Headteacher and/SENDCO will work closely with the student and parents to establish the appropriate type of support and arrangements to support the student with their learning.
- A risk assessment will form part of discussions ahead of a student returning to school with regular reviews in place.
- A personalised plan for intervention should be prepared by the commissioner, setting clear objectives for improvement and attainment, timeframes, the monitoring of progress and a baseline of the current position from which to measure progress.
- Plans should also link to other relevant information, such as Education, Health and Care plans for children with SEND needs.
- A flexible and tailored approach will be taken with all students, parents and their individual circumstances to support their return to school.

### 4.2 IF THE LOCAL AUTHORITY MAKES ARRANGEMENTS

If Huxlow Academy cannot make suitable arrangements for a student's return to school, North Northants Council will become responsible for arranging suitable education for the student.

- North Northants Council (NNC) will oversee suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education. This applies whether or not the child is on the roll of a school and whatever the type of school they attend.
- Within North Northants, the responsibility for educational provision for children with additional health needs which cannot be met in a school setting has been delegated to Hospital and Outreach Education (HOE) which is an Alternative Provision school, and is part of The Skylark Partnership. Where the commissioner decides to use the support of





HOE, there is a charge, equivalent to the Age Weighted Pupil Unit (AWPU) of the year group (see HOE Charging NCC Medical Needs Policy)

In cases where North Northants Council makes arrangements, Huxlow Academy will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back to school as soon as possible
- When integration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the academy, allowing the student to access the same curriculum and materials they would have used in school as far as possible
  - Enable the students to stay in touch with school life
  - Create individually tailored reintegration plans for a student when returning to Huxlow Academy
  - o Consider whether any reasonable adjustments can be made.

## 5. Monitoring arrangements

This policy will be reviewed annually by the Senior Assistant Headteacher or SENDCO. It will be approved by the Local Governing Board annually at each review.

## 6. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting Students with Medical Conditions in School
- Complaints
- Equality information and objectives
- First aid
- Health and safety
- Safeguarding & Child Protection
- SEND & Inclusion

Signed:	
Chair of Local Governing Board	
15. 03.25	
Date:	



