



**Huxlow
Academy**

Ambition • Respect • Pride

INFORMATION FOR CANDIDATES

Huxlow Academy

Sixth Form Curriculum Assistant/Clerk to Governors

37 hours per week/39 weeks per annum

Monday to Thursday 08:00am - 4:00pm/Friday 08:00am - 3.30pm (inc. of 30 min. unpaid break)

Grade G Point 8-13

FTE £25,992 to £28,163 Actual £22,356 to £24,223



"Tove Learning Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work."

www.tovelearning.org.uk

WELCOME FROM KIM ISAKSEN

Headteacher, Huxlow Academy



Huxlow Academy, located in Irthlingborough, East Northamptonshire, is a medium-sized 11-18 Secondary Academy known for its inclusive ethos and commitment to providing the very best opportunities for our diverse student body. The strong bonds between students, staff, and the wider community make Huxlow Academy a truly rewarding and fulfilling workplace. If you are passionate about making a positive impact on young lives and thrive in a supportive team environment, I encourage you to apply.

We are currently embarking on an exciting phase of rapid improvement, driven by our unwavering commitment to excellence. Our core values of Respect, Ambition, and Pride guide us in our pursuit of continuous improvement and inspire us to set high standards.

We are committed to creating a learning environment that promotes excellence, encourages innovation, and supports risk-taking. Our teaching staff engage in ongoing professional development to ensure they are equipped with the latest research and teaching methodologies to enhance student learning experiences. Professional Learning and Development are integral to our ethos, with opportunities for growth and innovation available for all. We are striving to provide lessons that are engaging and tailored to meet the needs of our students through collaborative working. Through partnerships with schools within the Tove Learning Trust and beyond, our staff have access to the very best educational practices.

Despite being an incredibly rewarding place to work, Huxlow is an academy on an improvement journey, and this role would be crucial for accelerating the pace of change.

I invite you to explore our website, engage with our social media channels, and, most importantly, visit us to gain a deeper insight into life at Huxlow Academy. We are confident that you will be impressed by our school improvement journey, and we eagerly await your application to join our team.

Please do not hesitate to contact me if you have any questions or require further information about the role or our school.

Kim Isaksen

Headteacher - Huxlow Academy

An Introduction - Tove Learning Trust

Tove Learning Trust (TLT) is a highly successful multi-academy Trust with primary, secondary and alternative provision schools across the West Midlands, Northamptonshire and Milton Keynes. We are a cross phase trust providing a high-quality education for over 11,000 children between the ages of 4 and 18. Within our family of schools we have four primaries, nine secondaries and two alternative provision schools.

As an employer of choice, we recognise every colleague is an individual, we value diversity, and work as a team to remove barriers to equity. We know that when you are 'the best you', whatever your role is with the Trust, you will transform students' lives.

The Trust is committed to ensuring that all children achieve as highly as possible and we work hard to offer stimulating environments that enable every learner to progress and flourish. We have a small central team and a committed Board of Trustees that are focused on delivering outstanding outcomes.

We aim to have academies that are excellent communities of learning where children thrive on success. You will have access to a team of school improvement directors specialising in Maths, English, Science, Humanities, EYFS and SEND & Inclusion.

We have a central team of professionals in Finance, HR, Estates, IT, Marketing, project management and governance to offer specialist support and guidance.

Our outcomes in the vast majority of our schools exceed national expectations and many of our schools are rated Good or better by OFSTED.

✓ Support and well-being

You will become part of a family who really look out for one another. Free access to an Employee Assistance Programme providing counselling and advice for you and your close family and access to lots of well-being support.

✓ Professional development

Your performance review is truly targeted around you and your development. We want you to be the best you can be which in turn will enhance your performance and lead to outstanding outcomes for all.

✓ Excellent pension schemes

Both pension schemes are defined benefit schemes where you build up your pension based on a fixed formula to provide a guaranteed income at retirement. You have the opportunity to see what your actual pension will be.

✓ Training School

We are a strategic partner in a teaching school hub and can offer high quality professional development to support all stages of your career.

TOVE LEARNING TRUST SCHOOLS

📍 Northamptonshire and Milton Keynes

- The CE Academy
- Elizabeth Woodville School (North Campus)
- Huxlow Academy
- New Horizons Academy
- Rushden Academy
- Sponne School
- Wootton Primary School
- Elizabeth Woodville School (South Campus)
- Knowles Primary School
- Lord Grey Academy
- Stantonbury School
- Water Hall Primary School
- Whitefriars Primary School

📍 West Midlands

- Grace Academy Coventry
- Grace Academy Darlaston
- Grace Academy Solihull

Sixth Form Curriculum Assistant/Clerk to Governors Job Advert



As the Sixth Form Curriculum Assistant, you will work closely with the Director of Sixth Form, assisting teachers, providing administrative support and helping students with their learning.

As Clerk to Governors, you will deliver a high quality, confidential administration governance support service, providing guidance in accordance with statutory requirements.

This position requires a proactive individual with excellent organisational and communication skills.

We are committed to fostering the growth and development of our staff. Training and development opportunities will be readily available, and we actively encourage further study.

The Trust is dedicated to supporting staff in obtaining relevant qualifications to enhance their professional journey.



If you're ready to be part of a team that is committed to shaping brighter futures for our young people, we invite you to join us at Huxlow Academy.

Responsible to: Director of Sixth Form/Headteacher

Working hours: 37 hours per week/39 weeks per annum - Monday to Thursday 08:00 am to 4:00pm/Friday 8:00 am to 3.30 pm

Salary: Grade G Point 8-13

FTE £25,992 to £28,163 Actual £22,356 to £24,223

Closing date: 9am - Friday 4th July

Interview dates: Week commencing Monday 7th July

Applications will be reviewed and shortlisted on an ongoing basis. As a result, the vacancy may be closed early if a suitable candidate is found. We encourage you to submit your application promptly to ensure consideration.

Tove Learning Trust is an equal opportunities employer. The academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post requires an enhanced DBS check.

Sixth Form Curriculum Assistant/Clerk to Governors Job Description

CORE PURPOSE OF THE ROLE

Sixth Form Curriculum Assistant

- Support student achievement by working alongside the Director of Sixth Form and tutors to monitor academic progress.
- Contribute to a positive learning environment by promoting our values, and encouraging student engagement and independence

Clerk to Governors

- Provide essential administrative and procedural support by organising meetings, preparing agendas, taking minutes and offering advice on governance procedures and relevant legislation.

Sixth Form Curriculum Assistant

Recruitment and Transition

- Support the recruitment of prospective Sixth Form students
- With the Director of Sixth Form, plan and support with the induction of new Sixth Form students to ensure a smooth transition
- Prepare Year 11 students for transfer to Sixth Form through guidance, communication and activities

Student Support

- Support Sixth Form students to help develop independent study skills and maintain focus on academic goals
- Support tutors/Director of Sixth Form to respond proactively to concerns raised about 6th Form students' progress, attitude to learning and attendance.
- Work alongside the Director of Sixth Form to provide a positive learning environment for the 6th Form common room and study areas, by supervising students and taking appropriate action if necessary.
- Monitor and manage Sixth Form attendance, investigating and communicating with pastoral and parents where necessary.

- With the Director of Sixth Form/tutors, assist in the planning and organisation of the UCAS application process. This will involve organising lessons, giving advice and mentoring students on their choices.
- Regularly liaise with the Director of Sixth Form to keep them fully informed of any concerns.

Administration and Academic Resources

- Liaise with HARA Consortium staff and the Head of Sixth Form at Rushden Academy to support collaboration.
- Collate and maintain academic support materials, such as past exam papers and study guides.
- Plan and support trips (including residentials), and information evenings. The support will take the form of administering the trip, and often taking part in the trip in a supervisory capacity
- Attend and contribute to the Heads of Sixth Form meetings
- Attend and support key Sixth Form functions such as tutor evenings, parents' evenings, and open events.
- Help with administrative and organisational tasks, including liaising with outside agencies, suppliers, and educational providers.

Clerk to the Governors

- Have the knowledge to support Trustees and Governors proactively in the execution of their duties.
- Liaise with and support the central Trust clerking service to ensure effective preparation, operation and administration of clerking services to the Trust and Local Governing Board.
- Attend all on site meetings (including occasional evening meetings) of the Trust and local Governance teams and committees and record accurately and concisely to reflect the content and context of meetings and distribute these in a timely manner as required. Prepare and process associated correspondence and documentation.

Sixth Form Curriculum Assistant/Clerk to the Governors Job Description

- Attend as necessary any training that may enhance the skills and knowledge to deliver any part of this service.
- Update skills and knowledge of school governance to execute duties efficiently and effectively.

General duties

- Build and maintain positive, constructive, and professional relationships with students, parents, carers, and colleagues to maximise students' development and maintain the overall ethos of the Academy
- Contribute to the whole school ethos, environment, and organisation, both practically and as a positive role model for students and colleagues, and act as an ambassador for the school with a desire to raise standards and attainment
- Attend training courses as appropriate
- Always maintain confidentiality.

Tove Learning Trust expects its employees to work flexibly within the framework of the job description. This means the post holder may be expected to carry out work that is not specified in the job description but which is within the remit of the role, duties, and responsibilities.

Tove Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff & visitors to share this commitment.

It is the post holder's responsibility for promoting and safeguarding the welfare of children and young people for whom s/he comes into contact with and adhering to and ensuring compliance with the School's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the s/he must record the details and take appropriate action, according to the nature of the concern, to safeguard the young person and inform the relevant staff within school, including the Designated Safeguarding Lead.

Identity, Prohibition, Qualification, Barred List, Enhanced DBS, Section 128, Overseas, Right to work, Reference, Criminal Record and Medical Checks are essential for all applicable posts at the School.

KCSiE 2022 Online Searches - In accordance with paragraph 221 of Keeping Children Safe in Education 2022 schools are now required, to carry out an online search for shortlisted candidates. If shortlisted for the role an appropriate online search will be undertaken on your name(s). Any information given will be treated as confidential and will only be used in relation to the post for which you have applied.

Sixth Form Curriculum Assistant/Clerk to the Governors Person Specification

	ESSENTIAL	DESIRABLE
PRE-EMPLOYMENT CHECKS		
Criminal Records	*	
Enhanced Disclosure and Barring	*	
Proof of identity	*	
Medical Questionnaire	*	
Satisfactory References	*	
QUALIFICATIONS/TRAINING		
GCSE English and Mathematics (Grade A-C) or equivalent	*	
Current First Aid Certificate or willingness to undertake a First Aid training course and carry out first aid duties	*	
Willing to undertake all relevant training as requested	*	
MIDAS training		*
EXPERIENCE		
Experience working with children/young people in employment or voluntary setting	*	
Experience of working in an administrative role	*	
Demonstrable ICT skills	*	
Knowledge of Bromcom and associated databases		*
COMPETENCIES AND PERSONAL ATTRIBUTES		
Strong communication skills at all levels, parents, students and staff	*	
Able to maintain accuracy and attention to detail in written work and in record keeping, both hardcopy and electronic	*	
To hold a current driving licence and have access to a vehicle and be prepared to use the vehicle when required		*
Ability to develop good working relationships with staff, students, and visitors	*	
A firm but fair attitude to students, with appropriate use of authority	*	
Emotional resilience in working with challenging behaviours	*	
Excellent organisation and communication skills	*	
Initiative and ability to prioritise work	*	
Attention to details	*	
Collaborative, positive and helpful approach	*	
Diplomatic and patient response	*	
Flexibility, to meet needs of the Academy and Trust	*	
Commitment to the Academy's ethos, aims and it's whole community	*	
Is committed to and meets all the requirements for safeguarding children	*	

How To Apply/ Recruitment Process

TO APPLY

To apply, please forward a completed application form to s.earby-martin@huxlow.northants.sch.uk

For candidates invited to interview, these responses will be explored further, together with the other elements of the Person Specification.

All applications will be acknowledged.

THE RECRUITMENT PROCESS

We will treat all enquiries, formal and informal, in confidence.

If candidates wish to visit Huxlow Academy arrangements can be made by contacting the Huxlow Academy HR Manager - Sonya Earby-Martin.

Please contact Sonya by email at s.earby-martin@huxlow.northants.sch.uk who will make the necessary arrangements.

THE CLOSING DATE FOR APPLICATIONS

9am Friday 4th July

INTERVIEWS

Week commencing
Monday 7th July

FURTHER INFORMATION

Should you have any queries or issues with the dates outlined above or would like a confidential conversation, then please contact Sonya Earby-Martin, HR Manager on [01933 650496](tel:01933650496) (s.earby-martin@huxlow.northants.sch.uk).

Tove Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosure and Barring Service (DBS) clearance check.

References will be taken up for all shortlisted candidates prior to interview. The trust reserves the right to research shortlisted candidates on social media platforms and the internet, and the recruitment panel may take this information into consideration during the recruitment process.