

# YEAR 10 SUMMMER PROJECT



Subject	Title of tasks/activities to complete	Expected time to complete
Art	<p><b>Festival folder/ Food folder/ Artist analysis</b></p> <ul style="list-style-type: none"><li>• Students to complete and respond to teacher feedback on their Festivals folder.</li><li>• Students to ensure that their Food folder is up to date.</li><li>• Students to complete two artist analysis pages for the Food theme (including witten analysis and pastiche)</li></ul>	<p><b>Student Led</b> 6+ hours</p>
Business Studies	<p><b>Exam Preparation</b></p> <ul style="list-style-type: none"><li>• Students to complete unit one exam questions</li><li>• Students to fill in the unit one revision mats</li></ul>	<p><b>Student Led</b> Exam questions – 2 hours Revision mats – 4 hours</p>
Computer Science	<p><b>Coding Challenges</b></p> <ul style="list-style-type: none"><li>• Students to complete tasks to improve confidence and competency in Python (OCR programming knowledge required for Paper Two).</li></ul>	<p><b>Student Led</b> 3–4 hours</p>

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**Creative I-Media**

### **Photo pea/annotations**

- Students to use photo pea to develop 2D and 3D characters
- Students to use PowerPoint to ensure all annotations are in place for RO93

**Student Led**

6+ hours

**Drama**

### **An Inspector Calls (Component 3/Section A – Written Paper)**

- Students to create character profiles on each character of the play.
- Students to use correct Drama terminology
- Students to research the correct technical aspects and reasoning for your choices
- Students to use the play to help them

**Student Led**

6 hours – 1 hour per character

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Design Technology	<p><b>Exam preparation and collection of pictures for coursework element</b></p> <ul style="list-style-type: none"><li>• Students to complete a core section of the exam paper to answer and review</li><li>• Students to collect photographs relating to coursework briefs. These will be used for inspiration in September</li><li>• Students to draw ideas from the photographs and research undertaken in Year 10</li></ul>	<p><b>Student Led</b> 6+ hours (2 hours per task)</p>
English	<p><b>An Inspector Calls (pre-reading)</b></p> <ul style="list-style-type: none"><li>• Students will be expected to develop a strong understanding of the plot using an investigation mat and key dual coding retrieval tasks</li></ul>	<p><b>Student Led</b> 2 hours - tasks 2 hours - watching film</p>
Geography	<p><b>Living in the UK - Case Study</b></p> <ul style="list-style-type: none"><li>• Students to revisit the five case studies required for paper one. (Studied in Y9)</li><li>• These will be used at the start of Y11 and will help students to revise with confidence</li></ul>	<p><b>Student Led</b> 10 hours (1-2 per case study)</p>

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**French**

### Listening and Reading skills

- Students to complete listening activities booklet
- All tracks are on Go4Schools
- Students to revise vocabulary by theme and subtopics to translate into English
- This will help students to be better prepared for Listening and Reading exams

### Student Led

30 mins – listening  
2 hours – vocabulary

**Graphic Communication**

### Feedback/Sketchbook/Artist Analysis

- Students to complete and respond to teacher feedback on their news sketchbook
- Students to ensure all work in their sketchbook is annotated. It should be based on their story and at least two artists/designers
- Students to complete two artist analysis pages for next theme

### Student Led

6 hours +

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**History**

### World War I Battlefields

- Students to complete five different sections
- This will improve knowledge and source skills for Paper One of the History GCSE

**Student Led**  
2 weeks

**Maths**

### MathsWatch

- Students will be set tasks using GAP analysis (based on June mock exams)
- These will be split across two exercises to allow revision to be organised

**Student Led**  
2/3 hours per task

**Psychology**

### Memory retrieval practice booklet

- Students to complete memory retrieval practice booklet
- Students to recap key topic areas/ apply knowledge

**Student Led**  
3 hours

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Science/Triple	<p><b>Independent tasks on a range of topics</b></p> <ul style="list-style-type: none"><li>• Students to complete PiXL independent tasks for each Science subject</li><li>• Consolidate learning from Year 9/10 and prepare for Year 11</li></ul>	<p><b>Student Led</b> 1-2 days per Science subject</p>
Textiles	<p><b>Feedback/Sketchbook/Artists Analysis</b></p> <ul style="list-style-type: none"><li>• Students to complete and respond to teacher feedback on their skirt sketchbook</li><li>• Students to ensure all work in their sketchbook is annotated. It should be based on their story and at least two artists/designers</li><li>• Students to complete two artist analysis pages for next theme</li></ul>	<p><b>Student Led</b> 6+ hours</p>
Hospitality and Catering	<p><b>Exam Preparation</b></p> <ul style="list-style-type: none"><li>• Students to complete examination questions from Unit One</li></ul>	<p><b>Student Led</b> 6 hours +</p>

# NOTES

