



Our Ref: KHU/HHU/YR10Data

Date: 19th October 2022

Dear Parents/Carers,

Re: Year 10 Progress Data

Dear Parents/Carers,

Year 10 RATE 1 will be available on Thursday 17th November via Go4Schools.

This first data drop is to collect students' effort, behaviour, homework, a working current grade and predictions using GCSE grades and BTEC grades.

The new 9-1 GCSE grading system:

Due to government changes, new GCSEs have been introduced with all subjects now reformed, having received their first 1-9 grade outcomes in **2018**.

The new GCSEs have a grading system of 9-1 with grade 9 representing the highest level of attainment and 1 the lowest.

The following points and accompanying diagram helps to explain this new approach:

- Broadly the same proportion of students will achieve a grade 4 and above as previously achieved a grade C and above
- Broadly the same proportion of students will achieve a grade 7 and above as previously achieved an A and above
- For each examination, the top 20% of those who get grade 7 or above will get a grade 9 – the very highest performers
- The bottom of grade 1 will be aligned with the bottom of grade G



New GCSE grading structure									
9	8	7	6	5	4	3	2	1	U
	A*	A	B	C	D	E	F	G	U
Current GCSE grading structure									

The vocational grading system:

Vocational subjects are awarded at level 1 or level 2 and graded as pass, merit, distinction or distinction*. The following table represents the relation between these vocational and legacy GCSE A*-U grades:

Vocational grading structure						
L2D*	L2D	L2M	L2P	L1D	L1M	L1P
A*	A	B	C	D	E	F/G

Progress reporting

Year 10 students will receive 3 reports throughout the year, along with a report explanation sheet for each year group (*report explanations can be found below*). Please discuss these with your child to support them in understanding of how they can improve across their subjects.

The following table indicates when reports are available via Go4School. These reports will be mainly accessible electronically.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10		RATE 1 available on Go4school		RATE 2 available on Go4school		RATE 3 + tutor report available on Go4School

Paper report available at parents' evening

RATE data is based on assessments conducted in lessons.

Effort, Behaviour and Homework are graded from 1 (being excellent) to 4 being poor. Please see attached the descriptors to understand what they each mean.

Effort is used to show a student's attitude to a subject and covers issues such as punctuality to lessons, being well prepared and working in a focused way.

Behaviour is used to indicate how a student behaves in lessons in terms of following the school's routines, expectations as well as the school's ethos.

Homework indicates whether homework is completed to a high standard and/or handed in on time.

Attendance Reporting

Good attendance at school is not just valuable, it is essential. **Going to school is directly linked to improved exam performance, which should in turn lead to further learning opportunities and better job prospects.** As well as this, going to school helps to develop friendships and resilience. This is the reason we set a target is at least 96% attendance for all students.

You can access information on your child's school attendance via Go4 Schools, as shown below:

Session Attendance Information		Behaviour Information	
Percentage attendance:	100.00%	Positive points:	197
Attendance:	212	Negative points:	0
Authorised absences:	0		
Unauthorised absences:	0		
Possible sessions:	212		

If you have any questions or concerns please do not hesitate to contact me.

Yours faithfully



Helene Huchet
Assistant Headteacher

Effort Grades

Excellent Effort

Excellent Effort means being committed to getting the most out of all learning opportunities available. It is what all students should aim for.

A student making excellent effort:

- Actively participates in the lesson at all times, and is fully engaged.
- Actively seeks feedback on how to improve the quality of their work.
- Shows great resilience, and perseveres with all challenges, even when they are difficult.
- Manages their time and work efficiently, and is highly self-disciplined.
- Uses their initiative in a range of situations, and does not always have to be told what to do.
- Consistently make an excellent level of effort, working above and beyond expectations.

Good Effort

Good effort means being a responsible and hard-working student, who tries their best all of the time.

A student making good effort:

- Shows a good interest in their learning and is attentive and focussed.
- Responds well to feedback and targets and completes work to the expected standard.
- Shows resilience, and is willing to persevere when things are difficult.
- Takes responsibility for their work, and is well organised.
- Willingly does all that is asked of them, and sometimes more.
- Consistently make a good level of effort across all subject areas.

Inconsistent Effort

Inconsistent effort means that a student is probably doing most of what they are supposed to do but is failing to push themselves or make the most of the opportunities available.

A student making inconsistent effort:

- Sometimes participates in lessons and is generally focussed and well behaved.
- May not try hard enough to improve their work after feedback.
- Shows some resilience, but might give up when things get difficult.
- Usually spends an adequate amount of time on tasks and is not always well organised.
- Does the minimum that is asked of them, but not much more.
- Might make a good level of effort in some lessons, but this is not consistent.

Poor Effort

Poor effort means that a student needs support or intervention to become a more responsible learner.

A student making poor effort:

- Makes little effort to be involved in the lessons, and may disrupt the learning of others instead.
- Fails to act on feedback provided, and as a result, may not make much progress.
- Is not interested in being challenged, and will give up without really trying.
- Spends an inadequate amount of time on tasks and takes little pride in their work.
- Takes little or no responsibility for their own learning or behaviour.
- Effort is frequently a cause for concern.

Homework Grades

Excellent Homework

Being excellent at homework means being fully committed to complete all homework set to the best of their ability and always on time.

A student displaying excellence in homework:

- Demonstrates excellent independent learning and excellent management of the use of Go4Schools.
- Meets all deadlines even when absent on the day of homework set. Goes beyond teachers' expectations.
- Completes all homework to a high standard.
- Organises their time effectively between learning, in lessons and completing homework.
- Understands and establishes a link between homework set and learning at other times.

Good Homework

Being good at homework means being a responsible and hard-working student, who completes their homework on time.

A student being good at homework:

- Demonstrates some good attempts at independent learning.
- Meets most deadlines but might struggle when absent to catch up on homework.
- Spends an appropriate amount of time on a task but does not go beyond what is expected of them.
- Usually organises their time effectively between learning and doing homework.

Inconsistent Homework

Being inconsistent at homework means that a student often does the homework set but regularly misses some homework and has been set some detentions within the term.

A student being inconsistent at homework:

- Meets some deadlines but is not demonstrating a clear commitment to work outside of lessons.
- Does not always complete the task set to the standard expected. Might just attempt tasks.
- Demonstrates a lack of organisation and might need support to improve this area.

Poor Homework

Being poor at homework means that a student needs support or intervention to engage more in learning opportunities outside of lessons.

A student being poor at homework:

- Meets very few deadlines.
- Homework is often incomplete or completed to a poor standard. Inadequate time is spent on the task.
- Is poorly organised and often refuses to engage in homework.

Behaviour Grades

Excellent Behaviour

Excellent Behaviour means being committed to be a role- model to others who actively displays respect and kindness to staff and peers alike.

A student showing excellent behaviour:

- Exceeds high behaviour expectations in all learning situations, including those involving health and safety.
- Consistently acts as a positive role- model to others and enhances the classroom environment.
- Shows great resilience when other students might be challenging.
- Remains on task and support others regardless of who is teaching the lesson.

Good Behaviour

Good behaviour means being responsible and respectful to others.

A student showing good behaviour:

- Consistently meets high expectations in all learning situations, including those involving health and safety.
- Focuses and engages positively in their learning whilst respecting their peers.
- Follows classroom behaviour rules even when a change occurs.
- Reflects on others' behaviour and regulates their own.

Inconsistent Behaviour

Inconsistent behaviour means being unpredictable and lacking resilience when change occurs.

A student showing inconsistent behaviour:

- Demonstrates some poor behaviour which limits learning opportunities for themselves and for others.
- Can lack self-reflection and may be removed from lessons.
- May follow others' inconsistent behaviours.

Poor Behaviour

Poor behaviour means that a student needs support or intervention to regulate their behaviour.

A student showing poor behaviour:

- Seeks opportunities to disrupt the learning of others and themselves in spite of the school's behaviour procedures.
- Can often be confrontational and negative.
- Is often disruptive and regularly removed.
- Can be unsafe.