

Developmental Psychology

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|  | Notes made in my book (Yes or No) | Covered it in class but need some help | I understand this | I can talk/write about this without notes | I have revision notes for this, and I am exam ready! |
| Basic understanding of neural structures in the womb – brain stem, thalamus, cerebellum and cortex. |  |  |  |  |  |
| The development of autonomic functions, sensory processing, movement and cognition. |  |  |  |  |  |
| The role of nature and nurture in brain development. |  |  |  |  |  |
| Piaget’s Theory of Cognitive Development including concepts of assimilation and accommodation. |  |  |  |  |  |
| Piaget’s four stages of cognitive development – sensorimotor, pre-operational, concrete operational and formal operational. |  |  |  |  |  |
| Piaget’s theory: the development of conservation. |  |  |  |  |  |
| Evidence for conservation: McGarrigle and Donaldson’s naughty teddy study. |  |  |  |  |  |
| Piaget’s theory: reduction of egocentrism. |  |  |  |  |  |
| Evidence for egocentrism: Hughes’ policeman doll study. |  |  |  |  |  |
| Applying your knowledge of Piaget’s theory to education. |  |  |  |  |  |
| Dweck’s mindset theory of learning |  |  |  |  |  |
| The role of praise and self-efficacy beliefs in learning. |  |  |  |  |  |
| Learning styles including verbalisers and visualisers. |  |  |  |  |  |
| Willingham’s learning theory and his criticism of learning styles. |  |  |  |  |  |