MA Honours Programme@ Huxlow Science College

| Student Name: |
|---|
| School email address: |
| Parents' email address: |
| Choice of project: |
| Choice of second project: |
| Please write in less than 100 words, why this/these project(s) interest(s) you: |
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Please return this form to Mrs Huchet or to Miss Lucy before Friday 15TH December

MA Honours Programme



| Department: DT/ ART | Leading teacher: E.Wright |
|--|--|
| Theme title: | When will it take place : afterschool |
| Who wants to be a caricaturist? | |
| Please outline the objectives of 3 sessions: | Give the list of project title |
| 1. Develop drawing skills | |
| 2. Develop Art profile throughout the | Students will produce portraits of staff for display |
| school 3. Develop use of media | across the school. These could be caricatures or |
| | developed in various media |

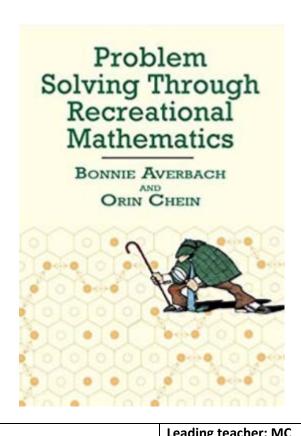


| Department: English | Leading teacher: L Staley |
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| Theme title: | When will it take place : afterschool on a Tuesday |
| Why do we call cinema the 7 th | |
| Art? | |
| Please outline the objectives of 3 sessions: | Give the list of project title Explore a film/filmmaker of your choice and find |
| 1. Hollywood through the ages and An | out: |
| Introduction to Film Studies (e.g. types of camera | - Cinematic influences |
| shot, soundtrack, mise-en-scène) | - Techniques |
| 2. Symbolism and 'Outsiders' on film (e.g. | - Reception |
| Babe/Edward Scissorhands/E.T or The Elephant | |
| Man). | |
| 3. Teenage/rites of passage on film. (e.g. | |
| Hairspray/The Breakfast Club/Heathers) | |

MA Honours Programme



| Department: Humanities | Leading teacher: M. Yewman |
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| Theme title: | When will it take place : afterschool |
| Japan a country in Crisis? | |
| Please outline the objectives of 3 sessions: | Give the list of project title |
| 1. Introduction to Japan/project titles | Japanese heritage |
| 2. Developing Research and Presentation ideas | Japanese society |
| 3. Presentation of Findings and evaluation | What is it like to be a child in Japan? |

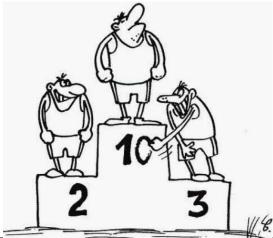


| Department: MATHS | Leading teacher: MC |
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| Theme title : | When will it take place : Afterschool |
| Creating New Maths from Old: | |
| The Importance of Recreational | |
| Maths | |
| Please outline the objectives of 3 sessions: 1. Introduction to puzzles and games – fractal mazes, quantum Noughts and Crosses, the game of SET, the Rubix Cube and more. 2. Where can we see elements of recreational maths in the classroom? What are mathematicians currently working on in this field? | Give the list of project title - Develop your own game that will one day change the face of modern mathematics forever - How have games and puzzles recently been featured in the media? |
| 3. Putting it all together. In this session students will be sharing their ideas and outlines. We will be discussing the finer points of their presentation as well as hearing a presentation from a real mathematician or two! | |

| Department: MFL | Leading teacher: Nadeane Newman |
|--|---|
| Theme title: | When will it take place : afterschool |
| An introduction to Spanish language | |
| | |
| and culture | |
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| Please outline the objectives of 3 sessions: | Give the list of project title: |
| 1. Basic Spanish Language | Research a region of Spain (e.g. Catalonia) |
| 2. Modern history of Spain | Research an aspect of Spanish culture (e.g. food, |
| 3. Spanish culture | fashion, film, art) |
| | Research Spanish festivals |
| | Research Spanish customs/traditions |
| | The Spanish Civil War |
| | Spain under Franco |
| | Current political situation in Catalonia |
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| Department: SCIENCE | Leading teacher: Mr Steven Harris |
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| Theme title to communicate with parents: | When will it take place : at Lunchtime /afterschool |
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| | After school |
| Global Science | Arter school |
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| Please outline the objectives of 3 sessions: | Give the list of project title |
| 1. Research information that will further | Climate change |
| understanding of Science and support GCSE | Atomic Structure |
| studies | Genetics |
| 2. Present information in a suitable format / | |
| powerpoint presentation or poster / leaflet | |
| 3. Prepare a display that will communicate | |
| information to a school audience. | |



| Department | t: PE | Leading teacher: S Letts |
|------------------------------------|---|---|
| Theme title: | <u> </u> | When will it take place : afterschool |
| В | ecome a Sport Event | |
| | Coordinator | |
| Please outli | ne the objectives of 3 sessions: | Give the list of project title |
| Week 1: formation, F | Aims & expectations, Goal Setting, Group Roles & responsibilities allocated (student lead) | Aim - to develop leadership skills involved in delivering a sports event to Year 7 & 8 students. |
| Week 2: allocated to | Event type & activities researched, groups activities, create scoring system & timing | These include: planning, preparations, team work, problem solving, organisation, coaching, communication and reflecting |
| Week 3: roles within timers) | Advertise & promote event, discuss different event (team leaders, station managers, scorers, | communication and replaceming |
| Week 4: scoring & ac teams) | Final prep (practice each station to check ctivity, last minute promotion, allocated Year 7 & 8 | |
| Week 5: | Deliver Event | |
| Week 6: | Reflection & debrief | |
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