

Year 11 Exam and Revision Information for Parents 2021-22





Design and Technology

Art, Craft & Design OCR



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| | Portfolio/NEA: Internally set assignment |
|-------------|--|
| | Non-examined assessment 60% of the qualification – this has now been extended to 100% - |
| | there is no examination this year |
| | Students must produce a sustained project relating to their given starting point. Projects |
| | should include research into a wide variety of artists and sources with in depth investigation |
| | and development. Students investigations must conclude in a final outcome, showcasing |
| | their skills and abilities. Students will also enter stand alone pieces to give a substantial |
| Detail | portfolio of work for examination |
| | All work produced across the GCSE can be submitted for marking. |
| Course | Current Coursework includes: |
| | 1. Festival Project |
| <u> </u> | 2. Food Project |
| NEA Hand in | April 2022 tbc |
| Key skills | Knowledge and understanding of the formal elements of art. |
| | In depth knowledge of textiles techniques studied across the course Analysis and evaluation |
| | of sources including artists and primary images. Projects should include the following: |
| | - Mind map / mood board, Observation drawings from Primary and Secondary sources, |
| | in a variety of media, 4 Artist' of interest analysis pages, Work informed by the artists of |
| | interest., Final design ideas, Final design experiments and refinement, Final Piece. |
| Revision | Due to having no written exam no revision materials are needed for this qualification. |
| | Students are expected to attend extra/catch up sessions every Thursday 3.10 – 410 to ensure |
| | work is kept up to date and deadlines are met. |
| Websites | OCR |
| | Pinterest |
| - marken | |
| -Sr | S CALL F |

Design Technology, Art and Computing

Bringing Learning to life

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Art & Design: Textiles

| | Portfolio: Internally set assignment | | |
|---|--|--|--|
| | Non-examined assessment <u>100%</u> of the qualification | | |
| etail | Students must produce a sustained project relating to their given starting point. Projects | | |
| <u> </u> | should include research into a wide variety of artists and sources with in depth | | |
| LS S | investigation and development. Students investigations must conclude in a final | | |
| | outcome, showcasing their skills and abilities. | | |
| U | Students will also enter stand alone pieces. | | |
| NEA Hand in | April 2022 tbc | | |
| | | | |
| Key skills | Knowledge and understanding of the formal elements of art. | | |
| | Indepth knowledge of textiles techniques studied across the course | | |
| Analysis and evaluation of sources inccluding artists and primary images. | | | |
| Revision Due to having no written exam no revision materials are needed for this quali | | | |
| Websites | AQA, Ftmlondon.org, vam.ac.uk | | |



Design Technology, Art and Computing

Computer Science OCR Oxford Cambridge and RSA



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| | | Technology, Art & Computing | | | | | |
|---|--|--|--|--|--|--|--|
| | Examination: Computer Systems (01) – 90 minutes | | | | | | |
| | 50% of the qualification (80 marks) | | | | | | |
| my revisien notes | Topics: Systems Architecture, Memory, Storage, Wired and wireless networks, Network | | | | | | |
| OCR GCSE (9-1) | topologies, protocols and layers, System Security, System Sof | tware, Ethical, legal, cultural | | | | | |
| COMPUTER SCIENCE | and environmental concerns | | | | | | |
| | Examination: Computational thinking, algorithms and programming (02) – 90 minutes | | | | | | |
| | 50% of the qualification (80 marks) | | | | | | |
| the second se | Topics: Algorithms, Programming techniques, Producing robust programs, Computational | | | | | | |
| Osega Room | logic, Translators and facilities of languages, Data representation | | | | | | |
| θ A | | | | | | | |
| xamination date | tbc | | | | | | |
| (ey skills | Demonstrate and apply knowledge and understanding of the | he key concepts and principles | | | | | |
| | of Computer Science (see topics listed above) | | | | | | |
| | Analyse problems in computational terms to make reasoned judgements and to design, | | | | | | |
| | program, evaluate and refine solutions. | | | | | | |
| Revision | Revision resources provided. | | | | | | |
| | "my revision notes" OCR Computer Science book | | | | | | |
| | CGP OCR Computer Science Book | | | | | | |
| | Targeted sessions to cover key elements. | my revision notes | | | | | |
| Websites | https://www.bbc.co.uk/bitesize/subjects/z34k7ty | COMPUTER GCSE OCR | | | | | |
| | https://www.computerscience.gcse.guru | SCIENCE Computer Science For the Grade 9-1 Course | | | | | |
| | https://teach-ict.com | 1 | | | | | |
| | | Carrys Rose | | | | | |

Design Technology, Art and Computing

DT: Graphics Pearson Edexcel



| | Examination: Component 1 (1 hour and 45 minutes) 50% of the qualification (1 | 00 marks) | | | | | |
|-------------|---|----------------------------|--|--|--|--|--|
| | Section A: Core – 40 Marks | | | | | | |
| | Questions about how products about a products lifecycle and its influences. | | | | | | |
| | There will be 10 marks of calculation questions in Section A. | | | | | | |
| | Section B: Material category Paper and Boards – 60 Marks | | | | | | |
| | This is about the material area and their properties and uses. | | | | | | |
| _ | There will be 5 marks of calculation questions in Section B. | | | | | | |
| Detail | Coursework/NEA: Component 2 (Paper code: 1DT0/02) 50% of the qualificatio | n (100 marks) | | | | | |
| De | 1 – Investigate (16 marks) | | | | | | |
| S O | 2 – Design (42 marks) | | | | | | |
| Course | 3 – <u>Make (36 marks)</u> | | | | | | |
| Ŭ | 4 – Evaluate (6 marks) | | | | | | |
| NEA | Investigate and Design: Tuesday 2 nd November 2021 | my revision notes | | | | | |
| Hand in | Make: Friday 21st January 2022 | ing revision notes | | | | | |
| | Final hand in of all folder including evaluation Friday 25 th March 2022 | Pearson Edexcel GCSE (9–1) | | | | | |
| Examination | | DESIGN AND | | | | | |
| Key skills | Subject knowledge and understanding of 12 topics. | TECHNOLOGY | | | | | |
| | NEA Assessment :The project will test students' skills in investigating, designing, | lan Fawcett | | | | | |
| | making and evaluating a prototype of a product. | | | | | | |
| | Task will be internally assessed and externally moderated. | | | | | | |
| Revision | evision Revision resources provided as well as assignments on Seneca Learning | | | | | | |
| | "my revision notes" GCSE Edexcel DT | | | | | | |
| | Targeted sessions to cover key elements. | | | | | | |
| Websites | Edexcel, Seneca Learning, Data.org, BBC Bitesize, Technology Student | 6 HODDER | | | | | |
| l | | LEARN MORE | | | | | |

Design Technology, Art and Computing

DT: Resistant Materials Pearson Edexcel





**

| | Examination: Component 1 (1 hour and 45 minutes) 50% of the qualification (100 marks) | | | | | | |
|-------------|--|---|--|--|--|--|--|
| | Section A: Core – 40 Marks | | | | | | |
| | Questions about how products about a products lifecycle and its influences. | | | | | | |
| | There will be 10 marks of calculation questions in Section A. | | | | | | |
| | Section B: Material category Timbers – 60 Marks | | | | | | |
| | This is about the material area and their properties and uses. | | | | | | |
| | There will be 5 marks of calculation questions in Section B. | | | | | | |
| Detail | Coursework/NEA: Component 2 (Paper code: 1DT0/02) 50% of the qualification (100marks) | | | | | | |
| De | 1 – Investigate (16 marks) | | | | | | |
| S S | 2 – Design (42 marks) | | | | | | |
| Course | 3 – Make (<u>36 marks)</u> | | | | | | |
| Ŭ | 4 – Evaluate (6 marks) | | | | | | |
| NEA | Investigate and Design: Tuesday 2 nd November 2021 | Copyrighted Material | | | | | |
| Hand in | Make: Friday 21st January 2022 | my revision notes | | | | | |
| | Final hand in of all folder including evaluation Friday 25 th March 2022 | Pearson Edexcel GCSE (9–1) | | | | | |
| Examination | | DESIGN AND | | | | | |
| Key skills | Subject knowledge and understanding of 12 topics. | TECHNOLOGY | | | | | |
| | NEA Assessment :The project will test students' skills in investigating, designing, | In Causatt | | | | | |
| | making and evaluating a prototype of a product. | Andy Knight Jacqui Howells David Hills-Taylor | | | | | |
| | Task will be internally assessed and externally moderated. | | | | | | |
| Revision | Revision resources provided as well as assignments on Seneca Learning | OFFE STO | | | | | |
| | "my revision notes" GCSE Edexcel DT | | | | | | |
| | Targeted sessions to cover key elements. | ONAL ALEO | | | | | |
| Websites | Edexcel, Seneca Learning, Data.org, BBC Bitesize, Technology Student | C HODDER | | | | | |
| | | LEARN MORE | | | | | |

Design Technology, Art and Computing

Hospitality and Catering

| | Unit 1: The Hospitality and Catering Industry | | | | | | |
|---|--|--|--|--|--|--|--|
| | 40% of the qualification | | | | | | |
| _ | • (90 Marks) are thorough assessment by an online/ written examination – (1 hour 30mins) | | | | | | |
| Unit 2: Hospitality and Catering in Action-Coursework (Course code-5569QA) Skills dovetailed to avoid repetition | | | | | | | |
| De | Skills dovetailed to avoid repetition | | | | | | |
| Se | 60% Non Examination assessment: internally assessed, externally moderated. | | | | | | |
| ourse | 9 hours which includes a 4 hours practical exam. | | | | | | |
| Ŭ | Practical exam is two dishes with accompaniments. | | | | | | |
| NEA hand in | Friday 6 th May 2022 | | | | | | |
| Examination | tbc | | | | | | |
| Key skills | Subject knowledge and understanding of key topics. | | | | | | |
| | NEA Assessment overview: Students will undertake a project based on a contextual challenge | | | | | | |
| | released by the exam board a year before certification. | | | | | | |
| | The project will test students' skills in nutritional analysis, preparation, making and presentation | | | | | | |
| | of dishes. | | | | | | |
| | Task will be internally assessed and externally moderated. | | | | | | |
| Revision | Revision resources provided. | | | | | | |
| | "my revision notes" WJEC L1/2 Hospitality & Catering | | | | | | |
| | Seneca Learning | | | | | | |
| | AND CATERING | | | | | | |
| | | | | | | | |
| Websites | WJEC, BBC Bitesize, Food safety.gov, Homefoodsafety.org/app, Nutrition.org.uk | | | | | | |
| | Food4life.org/key-stage-four/health-and-nutrition/nutritional-requirements/., | | | | | | |
| | Gdalabel.org.uk/gda valies.aspx | | | | | | |
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Huxlow Science College

Design

Technology, Art &



French





Changes to the 2022 exam:

- 3 choices for the writing exam instead of 2
- No clear guidance regarding the speaking exam yet; focus on the listening, reading, writing for now

Action plan to catch up on missed content (lockdowns)

- recovery curriculum : catching up on year 9 and year 10 content embedded in the Scheme of Work. (in September and in March)
- Regular assessments/ past papers to retrieve past knowledge and develop examination confider





Weekly vocabulary tests and "doing" homework revising Year 9 and 10 work as well as learning Year 11 topics.

All students have the whole of Year 9 and 10 vocabulary in their green books (theme 1 and theme 2) This vocabulary MUST be revised regularly to maximise the reading and listening grades.

verb tables also in the back of green books to prepare for the writing





English



Students will be sitting the following exams:

English Language paper 1 (full paper) English Language paper 2 (full paper)

Literature content has been condensed to the following exams: An Inspector Calls A Christmas Carol Romeo and Juliet Unseen poetry comparison



Things to do now?

- 1) Re-read An Inspector Calls and A Christmas Carol. (Also available from Libraries and Kindle store for free) Next term we will be reading Romeo and Juliet.
- 2) Start revision for English language now use the CGP revision workbooks given out to students, Language practice papers (A5 resource) and any additional resources through teacher.
- 3) Practice writing creatively along with encouraging your child to view different non-fiction texts to help with their non-fiction writing and analysis such as magazine and newspaper articles
- 4) Use BBC bitesize to help revise Literature and Language skills

EXAM BOARD: AQA

English Literature and Language



A revision guide for Literature texts is recommended. Available on Amazon or bookshops.











Useful websites for revision:

https://www.bbc.co.uk/bitesize/topics/zykncwx R&J

https://www.bbc.co.uk/bitesize/topics/zpr639q AIC

https://www.bbc.co.uk/bitesize/topics/zwhkxsg ACC

https://www.bbc.co.uk/bitesize/examspecs/zcbchv4 Language

https://www.youtube.com/channel/UCIDtY9UjgqTMBFXne1N0M7w Revision channel on Youtube

https://app.senecalearning.com/classroom/course/00f70050-30ed-11e8-a763-490dd4eebe44 Seneca learning

https://quizlet.com/gb/topic/arts-and-humanities/english/ Quizlet



Maths



Failure to prepare is preparing to fail...

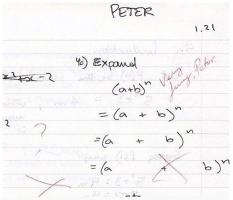
EDEXCEL HIGHER – MR KING AND MR BREWIN'S GROUPS OCR FOUNDATION – MR DARNBROOK, MR COUTTS, MRS GRAHAM, MR KEATING

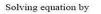
- Learn the key things- have a list of the topics and learn the formulas
- Purple books these should be kept up to date in lessons
- Revision books all students have a free revision book for their specification (provided by the school)
- Past exam papers get these from your teacher to practise
- Mathswatch video clips are there to show you how to do topics



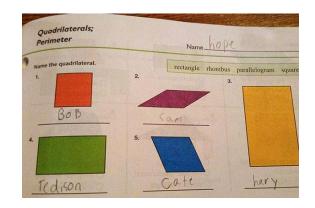
"I can't do maths"... unless you practise



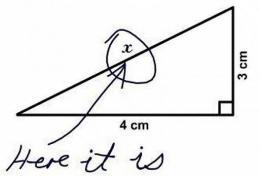




$$\frac{1}{n}\sin x = ?$$
$$\frac{1}{n}\sin x = six = 6$$



3. Find x.





- MathswatchVLE has focused topic and video clips
- https://mathswatch.co.uk/vle
- Login: firstnamelastname1@huxlow
- Password: huxlow123
- School website there will be past papers with mark schemes
- Corbett Maths 5 a day questions
 - https://corbettmaths.com/
- Mr Barton Maths has focused topics and video clips
- http://mrbartonmaths.com

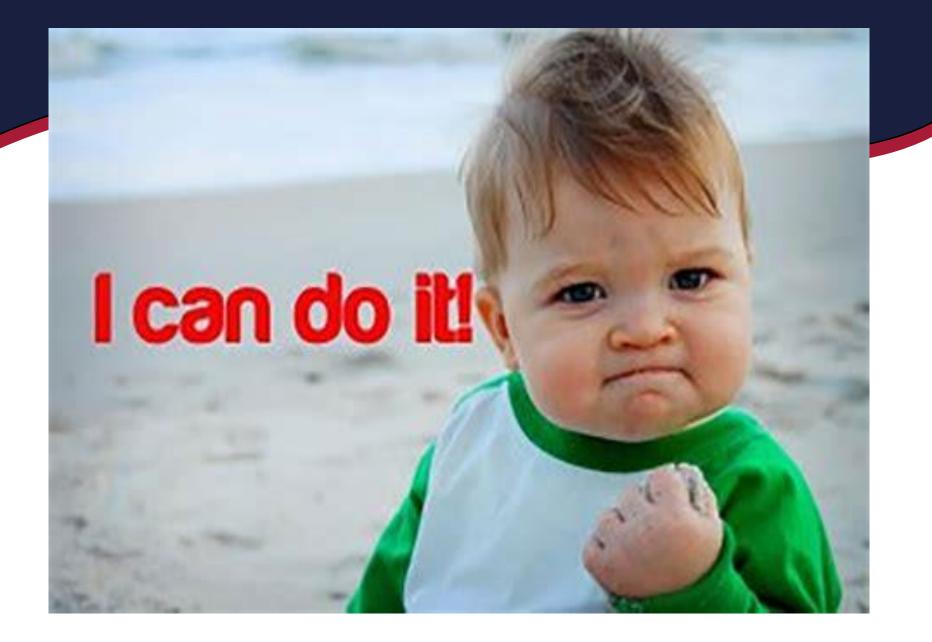


What's happening

- Monday after school intervention until 4.10pm
- Most able– studying for further GCSE maths
- Intervention very small groups
- Holiday revision sessions in Easter and May half term

How will that help?

- Get extra help/boost confidence
- Going beyond GCSE studying and looking towards A level (from October half term)
- Mrs Brabant working with PP students and small groups continually
- Help is always available so please ask





GCSE Geography

Huxlow Science College

Board OCR Exam Course OCR A (9-1) Geographical themes

The qualification consists of 3 components:

| Written paper – Living in the UK 2022 | | | | |
|--|---|--|--|--|
| 1 hour minutes – 60 marks | + | | | |
| SPaG assessed 30% of the qualification | | | | |
| Candidates answer all questions | | | | |
| | | | | |

| 22 | Written paper – The World around us 2022 | | | |
|------|---|---|--|--|
| + | 1 hour minutes – 60 marks | + | | |
| tion | SPaG assessed 30% of the qualification | | | |
| | Candidates answer Compulsory question on | | | |
| | People of the Planet and the Ecosystems, no | | | |

People of the Planet and the Ecosystems environmental threats question Analytical paper - Geographical Skills 2022

1 hour 30 minutes – 80 marks SpaG assessed 40% of the qualification

Candidate answer all questions

For this year there will be no fieldwork component on the paper but will be questions on fieldwork skills





- Access to OCR A Geography GCSE questions in lessons, homework and revision.
- Set up a revision plan and use the A3 resources and resources here to aid in your revision.
- Every student has A3 sheets that have the key information on you can test them on these
- They have a PLC linked to past paper questions that they can practise
- Download the Geography PIXL App
- All students have access to voice over PowerPoints with information and exemplar question and answer on
- All students have a Revision guide from school. My revision notes OCR GCSE (9-1)
- All students have a Seneca account from which they can access information and test themselves



The History GCSE consists of 3 exam papers:

Paper 1 –

• Medicine in Britain, 1250-present

Main revision techniques:

- Spaced Practice
- Retrieval booklets
- Exam Guides
- Revision books

Paper 2 –

 Heny VIII and hus ministers, 1509 -1540

There would usually be the Superpower relations as part of this paper but the paper has been reduced for this year. Paper 3 –

• Weimar and Nazi Germany, 1918-39

20 revision techniques for History



- 1. Read and highlight
- 2. Notes bullet points
- 3. Lists, top 10 etc.
- 4. Flow charts, timelines
- 5. Manipulate information / flash cards
- 6. Brainstorm
- 7. Charts e.g. For/Against
- 8. Pictures / programmes
- 9. Room locator
- 10. Diagrams / post it notes

| 11. | Quiz questions |
|-----------------|---------------------------------------|
| 12. | Exam questions |
| 13. | Teach someone |
| 14. | Record yourself – verbal |
| notes/an | swers |
| 15. | Photos |
| 16 | Source annotation |
| 17. | Writing the story / telling the story |
| 18. | Answer Key Questions |
| 19. | Write your own questions. |
| 20 | Big paper / lining paper |
| <u>Supporte</u> | d by constant reference to:- |
| Specificat | tion |
| Notes/les | ssons |
| Textbook | S |
| | |



Science

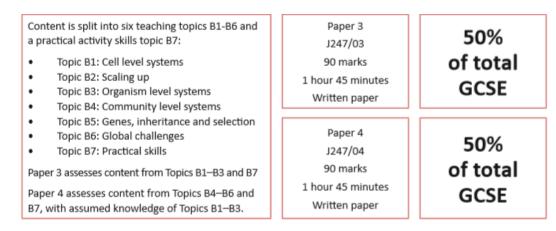
下 Markov Course

- OCR Gateway Science Suite A
- Combined Science
 - Science A, Combined (9-1) Gateway Science Suite J250 2016+
 - Triple Science
 - Biology A (9-1) Gateway Science Suite J247 2016+
 - Chemistry A (9-1) Gateway Science Suite J248 2016+
 - Physics A (9-1) Gateway Science Suite J249 2016+
- Further information is available at
- <u>https://www.ocr.org.uk/qualifications/gcse/</u>

Triple Science



- 6 Papers in total
- 2 Biology, 2 Chemistry and 2 Physics
- Each paper is 1hour and 45 mins long
- Paper 1 covers the first half of the course
- Paper 2 covers the second half of the course but assumes knowledge of the first half



Combined Science

| Topic B1: Cell level systems Topic B2: Scaling up Topic B3: Organism level systems Topic CS7: Practical skills (PAGs B1-B5) | Paper 1 (Biology) J250/01 1 hour 10 minutes 60 mark written paper | 16.7% of total GCSE |
|--|--|----------------------------------|
| Topic B4: Community level systems Topic B5: Interaction between systems Topic B6: Global challenges Topic CS7: Practical skills (PAGs B1-B5) With assumed knowledge of B1–B3 | Paper 2 (Biology) J250/02 1 hour 10 minutes 60 mark written paper | 16.7% of total GCSE |
| Topic C1: Particles Topic C2: Elements, compounds and mixtures Topic C3: Chemical reactions Topic CS7:Practical skills (PAGs C1-C5) | Paper 3 (Chemistry) J250/03 1 hour 10 minutes 60 mark written paper | 16.7% of total GCSE |
| Topic C4: Predicting and identifying reactions and products Topic C5: Monitoring and controlling chemical reactions Topic C6: Global challenges Topic CS7: Practical skills (PAGs C1-C5) With assumed knowledge of C1-C3 | Paper 4 (Chemistry) J250/04 1 hour 10 minutes 60 mark written paper | 16.7% of total GCSE |
| Topic P1: Matter Topic P2: Forces Topic P3: Electricity and magnetism Topic CS7: Practical skills (PAGs P1-P6) | Paper 5 (Physics) J250/05 1 hour 10 minutes 60 mark written paper | 16.7% of total GCSE |
| Topic P4: Waves and radioactivity Topic P5: Energy Topic P6: Global challenges Topic CS7: Practical skills (PAGs P1-P6) With assumed knowledge of P1-P3. | Paper 6 (Physics) J250/06 1 hour 10 minutes 60 mark written paper | 16.7% of total GCSE |

6 Papers in total

- 2 Biology, 2 Chemistry and 2 Physics
- Each paper is 1hour and 15 mins long
- Paper 1 covers the first half of the course

 Paper 2 covers the second half of the course but assumes knowledge of the first half



- Combined Science (2 GCSEs)
- Foundation grade range 1-1 to 5-5
- Higher grade range 4-3 to 9-9
- Students take either Higher or Foundation, you cannot mix and match.
- Triple Science
- Higher(3 to 9) or Foundation (1 to 5)
- Can enter as a combination e.g. Biology Higher but Physics and Chemistry Foundation
- Decision is based on homework, test and mock exam performance



- Educake not just for homework but students can set themselves questions on Educake.
- Great for testing recall and ability to interpret questions
- Web based so can be used anywhere you have a device / computer and internet access.



Preparing for Exams in Year 11



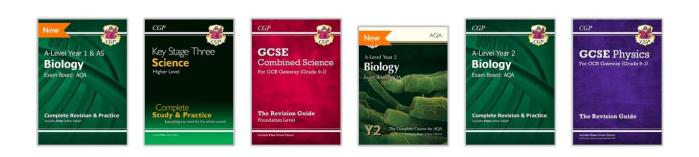
- CGP Revision guides and workbooks
- Available from school at a good discounted rate, pay via wisepay.
- Excellent resource
- Online version with every book

My Online Products

Got an Activation Code?

Enter a Code

If you have an activation code for an Online Edition, you can enter it here...



Preparing for Exams in Year 11



Seneca learning

Not just for homework, it can be used by students for independent study/revision. It is great for reviewing a topic and then recalling information.

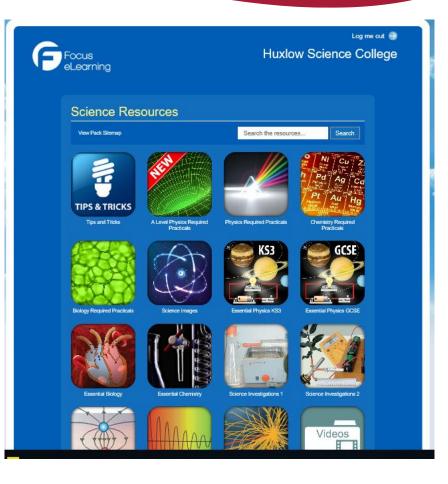
| ● ÷ SENECA | \gg | | | Typing speed. X1.0 |
|-----------------------------------|---------|--------------------|---|--------------------|
| Biology: (| DCR | | | |
| Gateway GCSE Hig | (A) | | What is a magnification of x240 000 in standard form? | °/1 |
| | | ~ | 24×10^4 | |
| ~ 1 Cell Level Systems | \circ | | | |
| ✓ 1.1 Cell Structures | Ó | | 2.4×10^4 | |
| 1.1.1 Eukaryotes & Prokaryotes | 0 | | 0.24 x 10 ⁷ | |
| 1.1.2 Types of Cells | | | 2.4×10^{5} | |
| | | € Feedback? | | |
| 1.1.3 Microscopy | Ο | | | |
| 1.1.4 Microscopy 2 | Ó | | Choose an answer | |
| 1.1.5 End of Topic Test - | \odot | | | |

 Back to teacher platform





- Students can vary parameters, collect and analyse data.
- Links to videos showing required practicals being carried out.
- Ready-made revision flash cards



Preparing for Exams in Year 11



- Start early there is a lot to do
- Mind maps and flash cards
- Practice questions in your CGP revision guide, educake etc
- Past paper practice, higher level questions require application of knowledge not just recall.
- Past papers OCR web site
 - Do what you can without your books etc
 - Now go back through and try to answer the questions you couldn't do or were not sure of
 - Now go through marking and correcting using the mark scheme
- Complete additional online learning



Psychology

GCSE Psychology Exams (AQA)



- Paper 1: Cognition and behaviour
- Memory
- Perception
- Development
- Research methods
- 100 marks 50% of your GCSE





Paper 2: Social context and behaviour Social Influence Language, thought and communication Brain and neuropsychology Psychological problems

100 marks – 50% of your GCSE



You will have to answer questions on ALL the topics listed on the previous slide so you need to revise EVERYTHING you have learnt since year 9!

Each topic is worth 25 marks.

In each section there will be some multiple choice questions, short answer questions (i.e. definition of a key term), extended writing questions (describe and evaluate a piece of research) or application questions (identifying the psychology in the scenario)