

Induction Booklet 30 June 2025 - 4 July 2025





Our Values

BREADTH

Taking advantage of economies of scale we are able to offer our students a broad and flexible curriculum designed to develop them academically, culturally and personally.



ASPIRATION

We set high expectations and are ambitious for our students in all they do.



RESILIENCE

We support and prepare our students to make the transition from school to the word beyond. Our collegiate environment produces independent learners with resilience, tolerance and mutual support and cooperation.



PARTNERSHIP

We have a commitment to shared ownership, responsibility, and accountability.





Working together to provide a high achieving sixth form which inspires and challenges our students to be the best they can be.

To achieve our aims, we will:

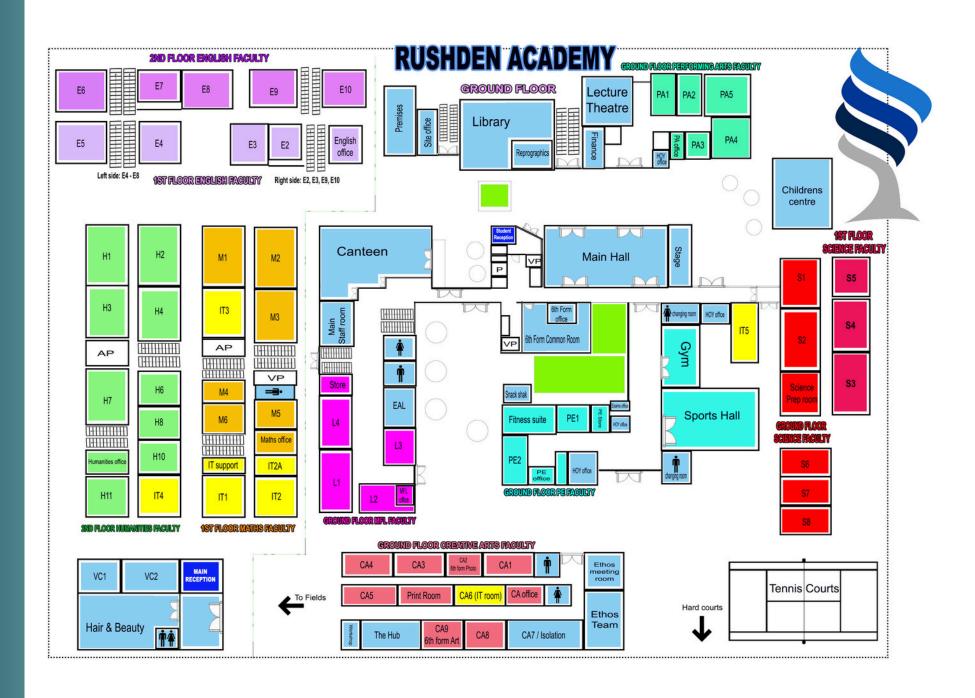
- 1. Provide teaching of the highest quality to promote exceptional achievement and engender in students a lifelong love of learning.
- **2.** Enable students to make excellent progress, irrespective of their starting points, so that achievement across all courses is at or above national levels.
- **3.** Provide an exceptional curriculum, offering sufficient breadth to meet the needs and aspirations of our learners.
- **4.** Provide a varied extra-curricular provision for all students, including residential experiences, and a range of sport, cultural, aesthetic, and social opportunities to enrich their school experience and promote students' personal development.
- **5.** Provide information, advice, and guidance of the highest quality, supporting students to broaden their horizons, set their sights high and achieve their career aspirations.
- **6.** Ensure that students learn in a safe, productive environment equipped with first class facilities and resources.
- **7.** Develop in students the personal skills and attributes, including independence, resilience, positive mental health and leadership, so they are well equipped as adults to play a full part in wider society.
- **8.** Ensure that each School works in full partnership to promote and support the achievement of Huxlow & Rushden Academy Sixth Form's vision.







Rushden Academy



Contact Details:



Mrs A Owen - Assistant Principal & Director Of 6th Form a.owen@rushden-academy.net



Mr A Glover - Assistant Director of 6th Form a.glover@rushden-academy.net



Mrs S Knox - 6th Form Curriculum Assistant s.knox@rushden-academy.net

Huxlow Academy



Contact Details:

Mrs J Holmes - Director of 6th Form 6thform@huxlow.northants.sch.uk



Miss M Hayes - Assistant Director of 6th Form 6thform@huxlow.northants.sch.uk



Induction Timetable - Monday 30 June 2025

Period 1	Time spent with homebase school Tutor/Head of Sixth Form Welcome assembly, ethos, expectations		
Bus times	Rushden 11.10am to Huxlow Huxlow 11.25am to Rushden		
Period 3 Huxlow Period 4 Rushden	Subject Chemistry Computer Science Sociology Fine Art Performing Arts (Triple) Sport BTEC (Double)	Staff T Brown M Drage Z Correa A Owen J Ede R Smart	Venue Huxlow Academy Huxlow Academy Huxlow Academy Rushden Academy Rushden Academy Rushden Academy
Bus times	Huxlow 1.20pm to Rushden Rushden 1.35pm to Huxlow		
Period 5	Subject Core Maths Core Maths Early Childhood Development Home School Activity	Staff R King A Gurnham R Harris	Venue Huxlow Academy Rushden Academy Rushden Academy
Bus times	Rushden 3.20pm to Huxlow Huxlow 3.40pm to Rushden		

Timetable

Induction Timetable -Tuesday 1 July 2025

Bus times	Huxlow 8.30am to Rushden Rushden 8.45am to Huxlow		
Period 1	Subject Biology Business Design Technology Psychology Performing Arts (Double) Science BTEC (Double) History	Staff A Nash J Fletcher J Stubbs M Hayes J Ede E Cherry J Kinsman	Venue Huxlow Academy Huxlow Academy Huxlow Academy Huxlow Academy Rushden Academy Rushden Academy Rushden Academy
Bus times	Rushden 11.10am to Huxlow Huxlow 11.25am to Rushden		
Period 3 Huxlow Period 4 Rushden	Subject Psychology Further Maths Maths Health & Social Care (Single) Sport BTEC (Single) Production Arts Practice	Staff M Hayes A Glover S Routhorn R Burrows C Smith H James	Venue Huxlow Academy Rushden Academy Rushden Academy Rushden Academy Rushden Academy Rushden Academy
Bus times	Huxlow 1.20pm to Rushden Rushden 1.35pm to Huxlow		
Period 5	Home-school Activity		
Bus times	Rushden 3.20pm to Huxlow Huxlow 3.40pm to Rushden		

Induction Timetable - Wednesday 2 July 2025

Bus times	Huxlow 8.30am to Rushden Rushden 8.45am to Huxlow		
Period 1	Subject Physics English Literature Geography Performing Arts (Single) Photography Science BTEC (Single)	Staff A Parish S Westly P Bocking J Ede A Owen E Willmott	Venue Huxlow Academy Rushden Academy Rushden Academy Rushden Academy Rushden Academy Rushden Academy Rushden Academy
Bus times	Rushden 11.10am to Huxlow		
Period 3, 4 & 5	Team Building Activities and lunch at Huxlow Academy		
Bus times	Huxlow 3.40pm to Rushden		

Induction Timetable Thursday 3 July 2025 & Friday 4 July 2025



ITINERARY

Day One - Thursday 3 July

10.15am Depart Huxlow Academy
10.30am Depart Rushden Academy
2.15pm Arrive Kent University - check in
3.00pm Group Activities
5.45pm Evening Meal
6.45pm Evening activities including bowling / laser tag / mini golf
10.00pm Return to university
10.30pm Lights out!

Day Two – Friday 4 July

8.30am Breakfast
9.30am Groups activities
11.15am Depart for Canterbury city centre
12.00m Lunch and free time in Canterbury city centre
3.00pm Depart Canterbury city centre
6.00 pm Arrive at Rushden Academy
6.20pm Arrive at Huxlow Academy

Transition Tasks

Transition tasks will be set by each subject teacher and need to be completed and submitted for the start of term in September.

Transition tasks can be found here:





Lesson Times

	Huxlow Academy	Rushden Academy
Period 1	09.10 - 10.10 8.50-9.50	
Period 2	10.10 - 11.10	9.50-10.50
Period 3	11.30 - 12.30	11.15 - 12.15
Period 4	13.20 - 14.20	12.15 - 13.15
Period 5	14.20 - 15.20	13.50 - 14.50

Huxlow Academy teach Period 3 Rushen Academy teach Period 4

Bus Timetable

Finedon	Huxlow	Rushden	Huxlow	Rushden	Finedon
08.20	08.30	08.45	09:00		
		11.10	11.25	11.40	
	13.20	13.35	13.50		
		15.20	15.40	15.55	16.15

Student Expectations

READY TO LEARN

BEFORE THE LESSON (be prepared)

- be ready: re-read the notes from last lesson
- complete required research or reading (including work that won't be handed in or marked)

IN THE LESSON

- be punctual and equipped: paper, pen, drawing or mathematical equipment, if necessary, and your subject file
- bring handouts / notes from previous lesson and text book
- act in a way that allows both you and others to learn

AFTER THE LESSON

- re-read (or if necessary, re-write) notes
- read key texts and summarise key points
- practice tasks and questions
- collect your own examples, texts from the media, wider reading or websites and keep copies in your file

EVERY SECOND COUNTS

WORK SMARTER, NOT HARDER

- be in lessons and be on time
- keep your work organised using a subject file, dividers and pockets

40 HOURS PER WEEK OF STUDY RELATED ACTIVITY INCLUDING:

- 25 hours: lessons and private study
- 3 hours: tutor time, assembly and breaks
- 2 hours per day for 6 days: individual study time

IF YOU MISS A LESSON

• it is your responsibility to find out and catch up

BEYOND THE CLASSROOM

- plan your study time to meet deadlines
- avoid distracting and distractions (silent study)

BE PREPARED

• for your student tutorial discussions to maximize its usefulness

DEADLINES ARE DEADLINES

THEY ARE THERE TO HELP

- schedule your work
- your teacher to mark it and give constructive feedback

WORK SHOULD BE HANDED IN

at the requested time - not by lunchtime or emailed at the end of the day

FEEDBACK

• needs to be acted on - every time

IF YOU NEED AN EXTENSION

• ask well in advance of the deadline

IF YOU DON'T MEET A DEADLINE

• don't assume that the work will be marked!

SUBJECT FILES

You should have a 'current working folder' for each subject that you study. This can be consolidated into one larger folder, sectioned off into each subject if more where appropriate.

The folder must include, but not exhaustively:

- A course specification
- Assessment overview sheet
- Current' lesson notes
- Current' independent study (essays, practice exam question answers, investigation write ups, scripts etc.)
- Current' exam resources (past paper questions, supplementary revision resources, examiners reports)
- Wider reading and research

Dress Code

Clean, relaxed and accessible dress code

Our sixth form students are role models for our school communities and are expected to dress smartly. One of the freedoms of sixth form is that students are not required to wear a uniform. However, they must take pride in their appearance which is required to be appropriate for the school working day. They are expected to dress in a manner that is clean, relaxed, and accessible. Footwear should be appropriate.

- No hoodies
- No ripped jeans
- No cropped, skinny strap or backless tops
- Dark jeans only

Sportswear - to be worn only for practical lessons

Only allowed for BTEC sports students

- compulsory sports top with logo
- ¾ zip top with logo
- navy/black tracksuit bottoms
- black/navy tracksuit top
- Branded sportswear is available from Karl Sports Schoolwear:
 <u>www. ksschoolwear.co.uk/product-category/huxlow-and-rushden-academy-sixth-form/</u>

We reserve the right to deem what is appropriate.

General Preparation

Equipment:

A4 Lever Arch Folder per subject
Set of 10 dividers per subject
A4 Ring binder
Pad of lined paper
Pens, pencils, rulers, rubbers
Highlighter pens
Plastic Pockets for your folders
Scientific calculator if course requires

Download and print the course specification as detailed on the Subject Information sheet and put it in the front of your A4 Lever Arch folder for each subject

16-19 Bursary Fund

Overview

You could get a bursary to help with education related costs if you're aged 16 to 19. 16 to 19 Bursary Fund is money we can use to pay for things like: clothing, books and other equipment for your course, transport and lunch on days you study or train.

What you could get

There are 2 types of 16 to 19 bursary (you may be eligible for both):

- a bursary for students in vulnerable groups
- a discretionary bursary

Bursary for students in vulnerable groups

You could get a bursary worth up to £1,200, depending on your circumstances and benefits.

You may be able to get a bursary if at least one of the following applies:

- you're in or you recently left local authority care
- you get Income Support or Universal Credit because you're financially supporting yourself
- you get Disability Living Allowance (DLA) in your name and either Employment and Support Allowance (ESA) or Universal Credit
- you get Personal Independence Payment (PIP) in your name and either ESA or Universal Credit

Discretionary Bursary

We set our own criteria for discretionary bursaries and look at your individual circumstances - this usually includes your family income being under £40,000.

An application form has been added to this pack, if you feel that you are eligible for the 16-19 Bursary Fund, please complete this form and return it to your home-based school 6th Form Curriculum Administrator.







Finedon Road Irthlingborough NN9 5TY



Rushden Academy Hayway Rushden Northamptonshire NN10 6AG 01933 350391 www.rushden-academy.net

