



Huxlow & Rushden Academy
SIXTH FORM
One Trust, Two Schools, One Vision of Excellence



Early Childhood Development BTEC

Prepared by: R Harris



Exam Board: Pearson



Course Specification

Please scan QR Code



Course Text Books



Course Revision Guides



Examinations

January Year 12

Unit 1 Children's Development

January Year 13

Unit 2 Development of Children's Communication, Literacy and Numeracy Skills



Work Experience

50 hours work experience

Curriculum



Huxlow Academy
Finedon Road
Irthlingborough
Northamptonshire
NN9 5TY



Rushden Academy
Hayway
Rushden
Northamptonshire
NN10 6AG



Year 12

Term 1	Unit 1 Children's Development (External) - A: The principles of development and how they are applied. - B: Physical development from birth up to eight years.	ALT Report October
Term 2	Unit 1 Children's Development (External) - C: Cognitive development from birth up to eight years. - D: Language development, including communication from birth up to eight years. - E: Emotional development from birth up to eight years. - F: Social development from birth up to eight years.	Progress 1 Report November
Term 3	Unit 3 Play and Learning (Internal) - A: Examine types of play and learning activities and how they promote children's learning and development. - B: Investigate theoretical perspectives of learning and development in early childhood.	Exams January Progress 2 Report January
Term 4	Unit 3 Play and Learning (Internal) - B: Investigate theoretical perspectives of learning and development in early childhood. - C: Understand curriculum, approaches to play and their impact on practice in early childhood environments. - D: Understand how to plan activities and experiences to support children's play, learning and development.	
Term 5	Unit 2 Keeping Children Safe (External) A: Investigate legal responsibilities and approaches to health and safety in early years settings.	Exams May / June Progress 3 Report May
Term 6	Unit 2 Keeping Children Safe (External) B: Recognise hazards and risks to children	

Year 13

Term1	Unit 2 Keeping Children Safe (External) D: Respond to Child Abuse.	ATL Report October
Term 2	Unit 4 Research and Reflective Practice in an Early Childhood Setting (Internal) - A: Understand types of information and data related to research. - B: Understand the purpose and impact of research.	Progress 1 Report November
Term 3	Unit 4 Research and Reflective Practice in an Early Childhood Setting (Internal) - B: Understand the purpose and impact of research. - C: Know the purpose of reflective practice. - D: Understand and apply theories and approaches for reflective practice Work Experience (Recommended 50 hours)	Exams January Progress 2 Report January
Term 4	Unit 2 Keeping Children Safe (External) - B: Recognise hazards and risks to children. - C: The Early Years Framework and Safeguarding.	
Term 5	Examinations	Examinations
Term 6	Examinations	Examinations

