



Huxlow & Rushden Academy
SIXTH FORM
One Trust, Two Schools, One Vision of Excellence



Children's Play, Learning & Development BTEC

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Below is a list of tasks and resources that I would ask you to gather and prepare, ready for you to begin this course in September. As with any course; the more you put in the more you will gain.

- There are 4 sections for you to look at here, each section has some preparation tasks for you to complete.
- Any questions or queries you have about this course or the tasks listed here, please email me and I will do my utmost to help you out.

1. Knowledge and understanding of CPLD

General knowledge about as many different related aspects as possible will help you no end!

Familiarise yourself with the following websites:

- EYFS: <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>
- EYFS: <https://foundationyears.org.uk/>
- EYFS: <https://www.twinkl.co.uk/teaching-wiki/eyfs-early-years-foundation-stage>
- Child health: <https://www.nspcc.org.uk/>
- Psychology / theorists: <https://www.simplypsychology.org/>
- UNCRC full convention and summary: <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>
- St. Johns Ambulance: <https://www.sja.org.uk/get-advice/first-aid-advice/paediatric-first-aid/>

TASKS:

- Print yourself a copy of the current EYFS – we WILL refer to this throughout the course. Put it in your folder.
- Print the UNCRC summary sheet available to download on the website listed above. You can also look at the full document, but you need to understand the summary. Put it in your folder.
- How would you respond to a child who has fallen whilst playing outdoors and hit their head on a hard floor? Use the St. Johns ambulance website to find the information.
- Who is Baby P and what happened to him?



Transition Task

WATCH and READ

There are some fantastic TV programs and books that will give you insight into topics we will study.

READ:

- A Child Called It by David Pelzer (go to your local library or buy a copy on eBay)

WATCH:

- The Secret Life Of 4 And 5 Year-Olds - available on All4, lots of episodes to watch
- Three Girls - available on iPlayer or Netflix, x3 1hour episodes, based on a true story
- Football's Darkest Secret - available on iPlayer, true life child abuse that went on in football
- Panorama: The Baby P Story - available on YouTube
- Britain's Poorest Kids - available on YouTube

2. Theoretical Approaches

In unit 1 you will be learning about all of the theorists listed below and their approaches to how children learn and develop:

- Lev Vygotsky
- Jean Piaget
- Noam Chomsky
- Jerome Bruner
- B. F. Skinner
- Bandura (the social learning theory and bobo doll experiment)
- Mary Ainsworth (the strange situation)
- Bronfenbrenner

TASKS:

Choose a theorist from the list above, research:

- who they are
- why they are known in the education world
- what are their approaches to children's development and learning styles?

Print out your information and put it in your folder, under divider titled UNIT 1.

3. Work Placement

You will have to complete 50 hours of placement over the 2-year course. This is organised by yourself. You are expected to go from October time during your study periods. It is best to try and get into a nursery and try out all age groups in there. You will need to get your time slots signed off from a member of the nursery staff.

TASKS:

- Research local nurseries, pre-schools, and primary schools with school nursery classes.
- Write yourself a list of possibilities that you could get to and like the sound of.
- Prepare a draft email or letter to send. Explain that you are a student at Rushden Academy completing the BTEC in Children's Play, Learning and Development and you need to complete placement hours with children aged 0-7 years and 11 months. (Once you know your timetable you might have a morning or afternoon a week you could do or your work experience week at the end of year 12)
- Print a copy of your research and email or letter and put it in your folder to show me in September.